



## Intent

At Newlands, we want our pupils to have progressively covered the skills and concepts required in the National Curriculum. We aim to develop Citizenship skills and British Values and to equip children for future life, encouraging them to become the best citizens that they can be. These key Citizenship skills and concepts are: Developing confidence and responsibility, making the most of their skills; Respecting the differences between people; Respectful relationships; Families and people who care for me; Caring friendships; Online relationships; Being safe; Living in the wider world and Developing a healthier lifestyle.

The coverage of Citizenship in KS1 echoes that of KS2, providing a foundation for KS2 teachers to build upon.

The intent in lower KS2 is that children will begin to understand the key skills covered and to use them on a daily basis.

Upper KS2 allows children to truly develop and embed these key skills, using them in a variety of situations, whilst understanding how these skills will help them in later life.

# Implementation

We have a comprehensive progression of skills in citizenship document for staff to follow to best embed and cover every element of the RSE national curriculum. The knowledge/skills statements build year on year to deepen and challenge our children. Staff also use a range of planning and resourcing tools to teach our Citizenship curriculum and to transfer these skills into all areas of work and school life.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	Developing confidence and responsibility and making the most of our abilities	Preparing to play an active role as citizens	Developing good relationships and respecting the differences between people	Developing a healthy, safer lifestyle		
<b>Year 4</b>	Developing confidence and responsibility and making the most of our abilities	Developing good relationships and respecting the differences between people	Preparing to play an active role as citizens	Developing a healthy, safer lifestyle		
<b>Year 5</b>	Developing good relationships and respecting the differences between people	Developing a healthy, safer lifestyle	Developing confidence and responsibility and making the most of our abilities	Preparing to play an active role as citizens		
<b>Year 6</b>	Developing good relationships and respecting the differences between people	Developing a healthy, safer lifestyle	Developing confidence and responsibility and making the most of our abilities	Preparing to play an active role as citizens		

# Impact

We encourage our children to enjoy and value the curriculum we deliver. We want learners to discuss, reflect and appreciate the impact citizenship has on not just their learning, but also their behaviour, aspirations, relationships with others, development and well-being. We feel the way we implement citizenship helps children understand the skills and values they need to succeed in life, upon which they can continue to build on in their next stage of education and beyond. We encourage regular discussions between staff and pupils to best embed and understand this.

The way that our pupils conduct themselves will best show the impact of our curriculum. We also look for evidence through the behaviour children demonstrate on a regular basis, their relationships with each other and adults, as well as their values and aspirations.

Progress within our citizenship curriculum is demonstrated through outcomes and the record of coverage in the process of achieving these outcomes. A variety of evidence for these outcomes can be seen published in children's topic books, on big sheets, photographs, on the school website and on school displays.