

Genre features: Fiction/Narrative	
Year 1	Year 2
My beginning creates a setting My beginning introduces the characters I included a problem or dilemma I simply described the character's feelings and emotions I included simple adjectives and verbs I use exclamation sentences where appropriate (What big eyes you have, Grandma!) In the middle of my story, one event led to another My story has a happy ending	I included an opening paragraph which describes characters and settings I included a problem or dilemma I described the characters feelings and emotions I used inverted commas for speech I included powerful adjectives, verbs and adverbs I used nouns and pronouns for clarity and cohesion I used time phrases to move the story on I used the progressive form for verbs (Goldilocks was walking through the woods) I use exclamation sentences appropriately (What big eyes you have, Grandma!) My story has a clear beginning, middle and ending My story ending resolved the problem or dilemma
Year 3	Year 4
I wrote an interesting start to hook the reader I included an opening paragraph which describes characters and settings I included a build-up to a problem which increases tension I described the character's feelings and emotions I included speech between the main characters I included powerful adjectives, verbs and adverbs I included similes, metaphors and alliteration I wrote in paragraphs and included multi-clause sentences I included adverbials to show how/when an event occurred I used nouns and pronouns for clarity and cohesion I used time conjunctions to move the story on	My story has: ○ an introduction which sets the scene ○ a build-up of a problem/issue ○ a dilemma ○ a resolution and ending linked back to the introduction I described the characters by what they say, do and feel I varied the length of my sentences I used paragraphs for each new idea I used conjunctions and commas to extend simple sentences I have included effective but not unnecessary dialogue I have used powerful adverbs and strong adjectives
Year 5	Year 6
My story opening holds the reader's attention My characters reveal something about themselves I used a balance of sentence types and paragraphs I varied my sentence structure and punctuation I used sufficient complex vocabulary My descriptions can be visualised I used fronted adverbials to show how/when an event occurred I used subordinate clauses to add detail or context I am aware of the reader's response to words I considered how my characters spoke I used verbs and adverbs skilfully My writing concludes effectively	My writing includes a strong opening which grabs the reader's attention I included a detailed build-up, clearly describing settings, characters and atmosphere My build-up led to the dilemma My characterisation kept the reader hooked, making them want to follow the character through to the end I skilfully describe a series of events, making strong vocabulary choices and varying my sentence structures and lengths effectively My punctuation choices enhanced the quality of my writing My resolution may solve the first problem, but lead to another Eventually my ending brings resolution