



Intent

At Newlands, we want our pupils to have progressively covered the skills and concepts required in the National Curriculum. We aim to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts are: Historical Interpretations; Historical Investigations; Chronological Understanding; Knowledge and Understanding of Events, People and Changes in the Past; Presenting, Organising and Communicating.

The coverage of recent history in KS1 enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories.

The intent in lower KS2 is that children can work in chronological order from ancient history and then progress on to more modern history.

Upper KS2 allows children to truly develop and embed a sense of time and how civilisations were interconnected. Children start to understand how some historical events occurred concurrently in different locations.

Implementation

In order for children to know more and remember more in each area of history studied, prior knowledge is always considered and opportunities for revision of facts and historical understanding are built into lessons wherever possible. Revision will become good practice and ultimately helps build a depth to children's historical understanding. Through revisiting and consolidating skills, we help children build on prior knowledge alongside introducing new skills and challenge. Revision and introduction of key vocabulary is built into each lesson. This vocabulary is then used to ensure that children are allowed opportunities to repeat and revise this knowledge.

Through our history lessons at Newlands, we intend to inspire pupils and teachers to develop a love of history and see how it has shaped the world we live in.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Early Man (Stone age to Iron Age)		Ancient Egypt Tutankhamen, Cleopatra		Local Area Study Arthur Scargill, Humphrey Davy	
Year 4	Invaders and Settlers Romans, Anglo-Saxons, Vikings Julius Caesar, Boudicca		European Study (Italy and Volcanoes) Michel Angelo, Leonardo Da Vinci, The Pope		World War Two Anne Frank. Churchill, Hitler, Mussolini	
Year 5	North and South America Black Civil Rights, The Maya Martin Luther King, Rosa Parks, Ruby Bridges George Washington, Abraham Lincoln, Amelia Earhart Francisco de Orellana				London The Suffragettes Emmeline Pankhurst Christopher Wren, Norman Foster Augustus Pugin, Harry Beck	
Year 6	The Victorians and the Industrial Revolution Queen Victoria, Joseph Bazalgette Charles Darwin, Lord Shaftsbury, Dr Barnado Elizabeth Fry		Africa (Slavery) William Wilberforce		The History of Crime and Punishment Sir Robert Peel, Dick Turpin, Guy Fawkes	

Impact

We encourage our children to enjoy and value the curriculum we deliver. We want learners to discuss, reflect and appreciate the impact history has on their learning, lives, development and well-being. The impact of using a wide range of resources will be seen across our school, with an increase in the profile of history. Learning environments across the school will display historical vocabulary which we hope will be spoken and used by all learners.

Whole-school and parental engagement will be improved through the continued use of history-specific home-learning projects. We want to ensure that history is loved by teachers and pupils across Newlands. This will be done by encouraging pupils to want to continue building on this wealth of historical knowledge and understanding, now and in the future.

Progress within our history curriculum is demonstrated through outcomes, a variety of evidence for these outcomes can be seen published in children's topic books, on big sheets, in photographs, on the school website and on seesaw and via Mentimeter questions.