

Genre features: Newspapers	
Year 3	Year 4
<p>I have included a catchy headline</p> <p>My introduction sets the scene with the five Ws (who, what, where, when, why)</p> <p>I have recounted events in chronological order</p> <p>My closing statement brings the writing to a conclusion</p> <p>It has a catchy last line to grab attention</p> <p>It is in the past tense</p> <p>I have used the third person</p> <p>I have linked paragraphs using time conjunctions</p> <p>I have included emotive and descriptive language</p> <p>I have included some direct speech</p>	
Year 5	Year 6
<p>My article has a short, effective headline (which may include a pun or alliteration)</p> <p>My first paragraph is packed with information</p> <p>It provides a strong image and hooks the reader</p> <p>The beginning of my article answers the questions of the five Ws (who, what, where, when, why)</p> <p>My article is organised into many paragraphs which add detail to the information in the first paragraph</p> <p>My final paragraph looks ahead to the future</p> <p>I have included quotes from several people/eyewitnesses</p> <p>I have included indirect/reported speech</p> <p>I have used unbiased and descriptive language</p>	

Genre features: Discussion Texts	
Year 5	Year 6
<p>Persuasive Argument</p> <p>I stated my point of view clearly in the introduction and in the conclusion</p> <p>I backed up each argument with relevant evidence and detail</p> <p>My argument is mainly in the present tense</p> <p>I used modal verbs to convey degrees of possibility</p> <p>I used conjunctions:</p> <ul style="list-style-type: none"> to structure the argument (first, finally) to link ideas within the argument (because, consequently) <p>I used persuasive devices such as:</p> <ul style="list-style-type: none"> statistics emotive language rhetorical questions 	<p>I used a question for the title</p> <p>My introduction explains what the argument is about</p> <p>I gave statements for and against, with reasons to support them</p> <p>I supported the arguments with evidence, facts and statistics</p> <p>My final paragraph sums up and may offer suggestions</p> <p>I used at least three examples of the language of debate (no-one can deny, some people believe)</p> <p>I used verbs:</p> <ul style="list-style-type: none"> Mainly in the present tense Including examples of the passive Including modal verbs <p>I used impersonal pronouns</p> <p>I used a personal pronoun in the final paragraph only</p> <p>I used conjunctions that:</p> <ul style="list-style-type: none"> introduce more points (furthermore) give a balanced view (however) draw to a conclusion (consequently) <p>I used the subjunctive form where appropriate</p>