



Intent

At Newlands, we want our pupils to have progressively covered the skills and concepts required in the National Curriculum. We aim to develop RE skills and British Values and to equip children for future life, encouraging them to have an understanding and a mutual respect and tolerance for their own and others beliefs. These key RE skills and concepts are: Living as a Christian, Christmas, The Bible, Easter, God, Jesus Christ and The Church. As well as learning about the key beliefs of Islam, Sikhism, Buddhism and Judaism

The coverage of RE in KS1 focuses on Christianity and Judaism, providing a foundation for KS2 teachers to build upon.

The intent in lower KS2 is that children will begin to understand the key concepts of Christianity and another faith.

Upper KS2 allows children to truly develop and embed these concepts whilst making links across faiths and to the world in which they live.

Implementation

We have a comprehensive progression of skills in Christianity and RE document for staff to follow to best embed and cover every element of the RE national curriculum and the Nottinghamshire agreed syllabus. The knowledge/skills statements build year on year to deepen and challenge our children. Staff also use a range of planning and resourcing tools to teach our RE curriculum and to transfer these skills into all areas of work and school life.

Whole School Curriculum Overview for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Hinduism	Books of Faith The Creation Indira Gandhi	Christmas Light Diwali (Hinduism)	Inspirational people Mother Teresa	Easter Lent - sacrifices	This is me Disciples	Buildings and celebrations Baptism John The Baptist
Year 4 Judaism	This is me Prayer	Christmas Advent	Inspirational people Owen Thomas	Easter The Last Supper	Books of Faith Parables Anne Frank	Buildings and Celebrations Holy Communion The Pope The King Archbishops of Canterbury and York
Year 5 Sikhism	Books of Faith Miracles Waris Ahluwalia	Christmas Epiphany (around the world)	Inspirational people Martin Luther King	Easter Holy Week	This is me What is love? The good Samaritan Helen Skelton	Buildings and Celebrations Marriage
Year 6 Islam	Books of Faith 10 Commandments Malala Yousafzai	Christmas Gospels	Inspirational People Mahatma Gandhi	Easter People	This is me Faith, Hopes and Dreams around the world Marcus Rashford	Buildings and Celebrations Death

Impact

We encourage our children to enjoy and value the curriculum we deliver. We want learners to discuss, reflect and appreciate the impact RE has on not just their understanding of Christianity and other faiths, but also their understanding of other people and their faiths demonstrating a sense of tolerance and respect for other human beings. We feel the way we implement RE helps children understand the skills and values they need to succeed in life, upon which they can continue to build on in their next stage of education and beyond. We encourage regular discussions between staff and pupils to best embed and understand this.

The way that our pupils show respect, tolerance and understanding towards others, will best show the impact of our curriculum. We also look for evidence through the behaviour children demonstrate on a regular basis, their relationships with each other and adults, as well as their attitudes and opinions.

Progress within our RE curriculum is demonstrated through outcomes and the record of coverage in the process of achieving these outcomes. A variety of evidence for these outcomes can be seen published in children's topic books, on big sheets, photographs, on the school website and on school displays.