



NEWLANDS JUNIOR SCHOOL

READING

Evidence of work from Year 4

Autumn Term 2025-2026



Friday 19th September 2025

I can retrieve information from a piece of non-fiction.

The VIPER focus is retrieval

1. When did Emperor Hadrian ¹leave Rome?
2. What did he do to keep the soldiers alert?
3. When did the Romans ²invade Britain?
4. Where did the Romans ³settle first?
5. Who ⁴caused problems for the Romans?
6. Find ⁵two facts about the Picts.
7. How wide and how ⁶tall was Hadrian's wall?
8. How many soldiers did the forts hold?
9. What was the name of another wall that the Romans built?
10. What ⁷has happened to the wall today?

1. 117 to 138 CE ✓

2. He would make up a report that they were under attack. ✓

3. in 43 CE ✓

4. in the southern areas ✓

5. the Picts ✓

6. lived further north in Scotland ✓ and spent a lot of their time attacking Roman cities ✓

7. About six feet wide ✓ and the wall was about twelve feet tall. ✓

8. 30 soldiers each ✓

9. Antonine wall ✓

10. rocks have been taken away ✓

12/12 Nouns: Hadrian, Picts, wall, Romans, Rome, Britain, Scotland and England ✓
Impressive work Beau.

Hadrian's Wall ✓

Emperor Hadrian was a famous Roman Emperor who ruled from ¹117 to 138 CE. He was a famous military emperor. This meant that he spent a lot of his time with the Roman army. He would often dress in military clothing, and he ate and slept amongst the soldiers. It was Emperor Hadrian who wanted the Roman army to become even tougher. There were times when ²he would make up a report that they were under attack, just to keep the soldiers alert. Even though he loved the army, there weren't many wars during his reign.

The Romans conquered Britain in 43 CE. They settled ³in the southern areas ⁴before slowly spreading further north. By the time Hadrian became emperor, the Romans controlled large parts of Britain. What we know as England and Wales were all controlled by Rome. They also controlled parts of southern Scotland.

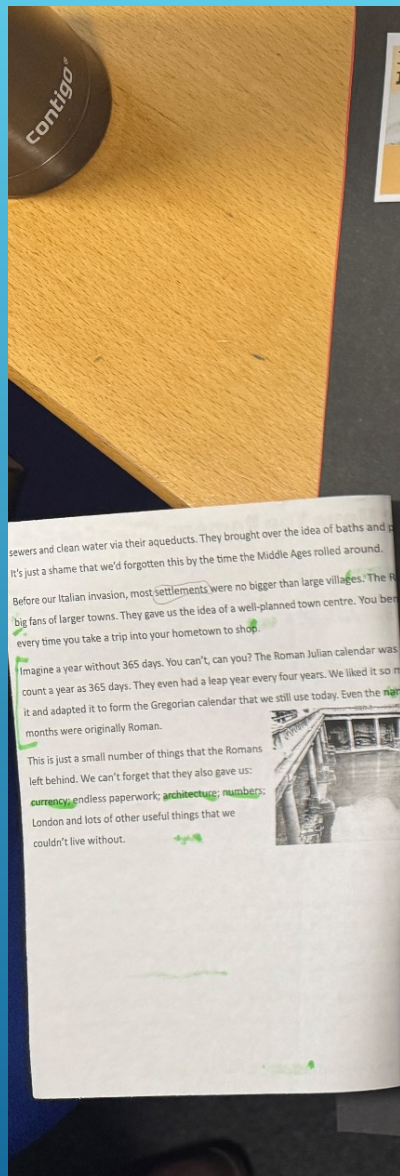
Unfortunately, there were a group of people called ⁵the Picts who continued to cause the Romans problems. These brave warriors ⁶lived further north in Scotland and spent lots of their time attacking Roman cities. Hadrian needed to do something about it to stop their attacks.

His brilliant idea was to build a wall across the northern reaches of the Roman Empire. The magnificent wall was designed to be impenetrable. Hadrian wanted it to be over ten feet wide. This proved to be too big. It was eventually reduced to ⁷about six feet wide. The wall was up to twelve feet tall.

Hadrian knew that he would need to guard the wall. He insisted that small forts were built into the wall. One was built roughly every mile. They were topped with towers and held up to ⁸30 soldiers each. The Romans dug ditches on the northern sides to keep the invaders out. The first part of the wall took six years to build. It was 73 miles long when it was finished. The Romans tried to add more to it later on. They even built a second wall called the ⁹Antonine Wall.

Hadrian's Wall stood for centuries and was used until the Roman Empire left ¹⁰Britain. Nowadays, lots of areas have been eroded or the rocks have been taken away. What is left is protected. Many people walk along the route of Hadrian's Wall each year. The wall has never been the border between Scotland and England. It is entirely in England. Not only that, but the countries of England and Scotland didn't exist during the Roman Empire!

CLOSE READING IN Y4 AUTUMN 1



sewers and clean water via their aqueducts. They brought over the idea of baths and...
 It's just a shame that we'd forgotten this by the time the Middle Ages rolled around.
 Before our Italian invasion, most settlements were no bigger than large villages. The R...
 big fans of larger towns. They gave us the idea of a well-planned town centre. You be...
 every time you take a trip into your hometown to shop.
 Imagine a year without 365 days. You can't, can you? The Roman Julian calendar was...
 count a year as 365 days. They even had a leap year every four years. We liked it so m...
 it and adapted it to form the Gregorian calendar that we still use today. Even the n...
 months were originally Roman.
 This is just a small number of things that the Romans left behind. We can't forget that they also gave us:
 currency, endless paperwork, architecture, numbers,
 London and lots of other useful things that we couldn't live without.

Thursday 25th September 2025
 I can write a question to match an answer.

What Have The Romans Done For Us?

De-coding
 Let's play tennis with your partner. One of you de-code the word, the other say it. Then swap.

perm-an-ent a-que-ducts
 de-part-ure ad-vert-ise
 in-for-ma-tion arch-i-tec-ture

Are you ready for the ALIEN word?
 underthinkmentship
 under-think-ment-ship

CLOSE READING

1. 410 AD
 When was the departure?

2. 10,000 miles
 How long was the road?

3. Latin
 What language did they speak?

4. apples, pears and peas
 What fruits did the Romans bring?

5. cleanliness
 What did the Romans value?

1. 410 AD
 When did the Romans departure?

2. 10,000 miles
 How long was the road in Roman times?

3. Latin
 What language did the Romans speak?

1. 43 AD
 When did the Romans invade Britain?

2. 410 AD
 When did the Romans leave?

3. muddy roads
 What did the Romans travel around on?

4. apples, pears and peas
 What did the Romans bring us?

Everyone worked really well as a team. I helped with the first words but they were all able to generate the question.

What did they build in straight lines?
 Answer Roads

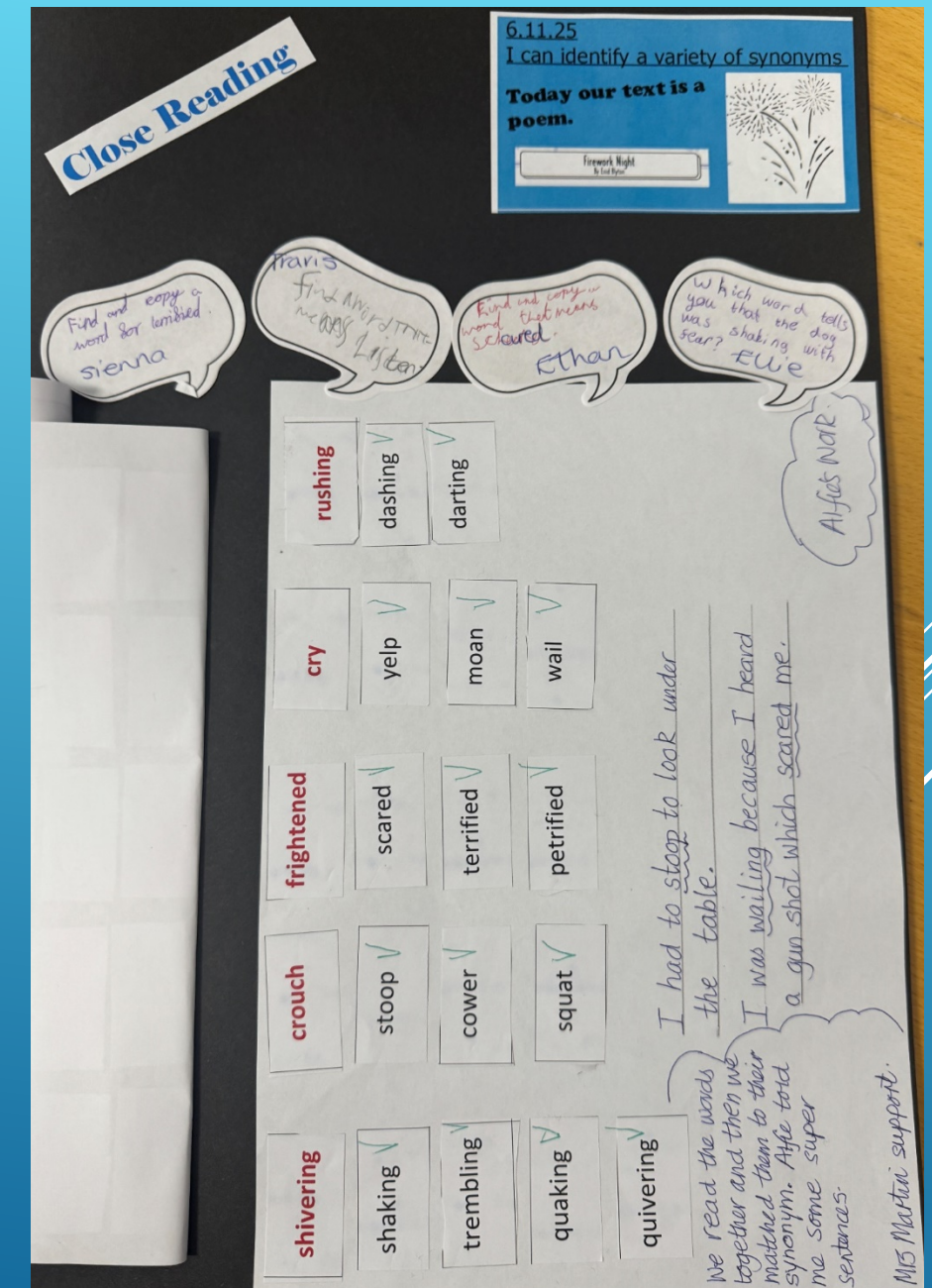
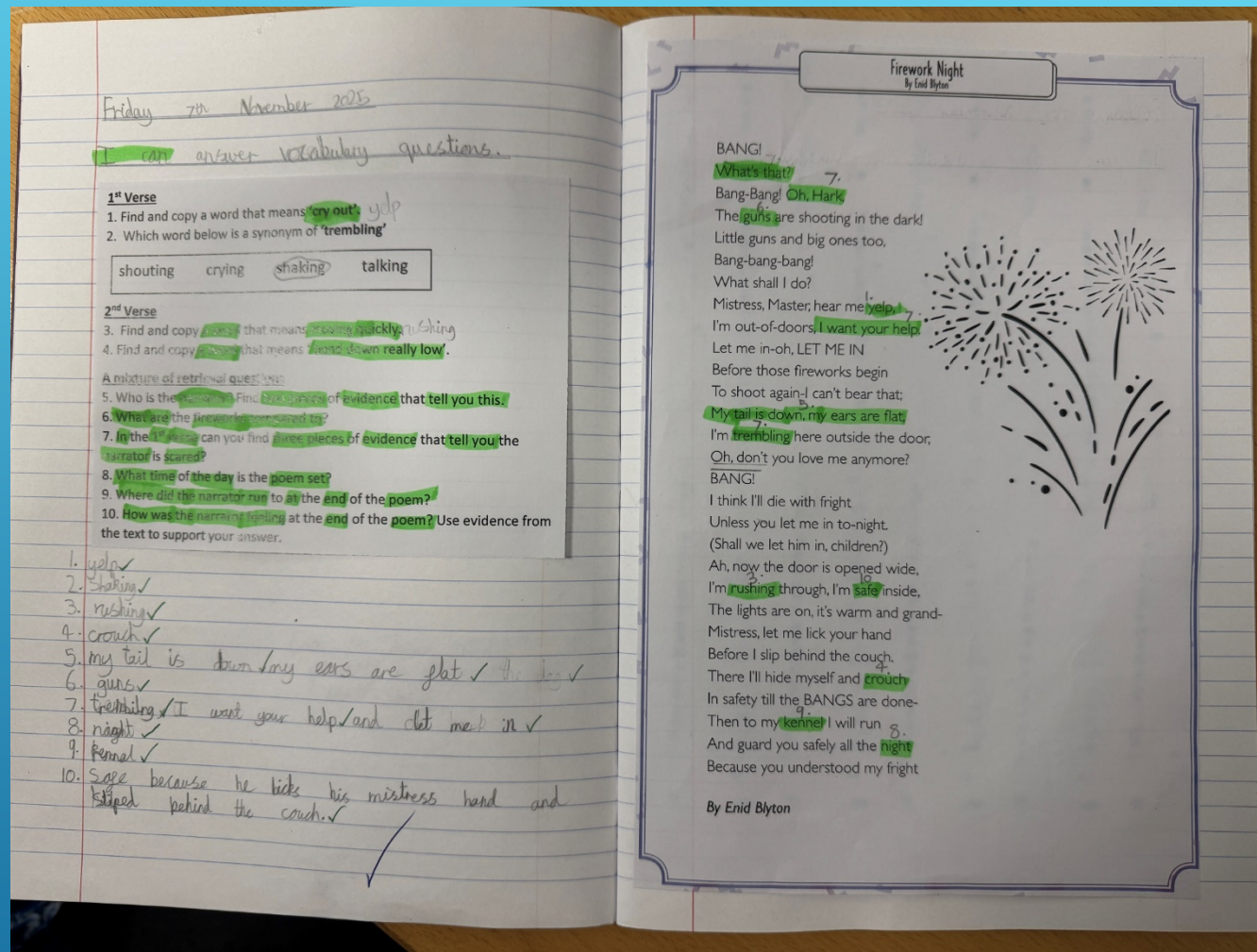
Extension question

(Mrs Martin)

This lesson went really well. Children enjoyed it and were engaged. It really made them think about text. Will definitely do this again.

Lily-Nae Oliver Cody (A)

CLOSE READING IN Y4 AUTUMN 1



CLOSE READING IN Y4 AUTUMN 2

[illegible]

Friday 14th November 2025

1. my answer inference vocabulary questions.

1. Why are there flames and smoke? (I)
2. Who are Thor and Odinn? (I)
3. In Verse 2 find two synonyms (V)
4. Why is the poet asking for forgiveness? (I)
5. Who are those who needed me? (I)
6. What does the poem mean by 'red rain'? (I)
7. In Verse 5 why is the poet praying? (I)
8. What is the poet doing in Verse 6? (R)

1. They burnt down all the houses and people there.
2. The God's.
3. Slaughter and kill.
4. he ran into the church.
5. Other didn't help the people who needed him.
6. blood because swords and spears are flying.
7. because they're smashing down the doors.
8. crouching and lying down.

Why did the poet go in the church to hide?

Because it was the only place wasn't on fire.

Beau

The Godless

I pray they did not see me,
through the flames and through the smoke,
and I pray, Lord, for forgiveness,
for the godless Norsemen folk.

For they worship Thor and Odinn,
and they slaughter and they kill;
they do not know of mercy,
and know nothing of God's will.

I pray you will forgive me,
for I ran into this church,
away from those who needed me,
in hope they'd stop their search.

Their swords and spears were flying,
red rain had filled the air.
They burnt down all the houses,
and all the people there.


Hush! I hear them coming!
Their laughter scares me more.
As I kneel down praying to you, Lord,
they're smashing down the door.

I smell their ale and blood, Lord,
as I crouch and now I lie.
With footstoves edging nearer, Lord,
I do not fear to die.

They've got me, Lord, it's over,
they've stabbed me - Lord, I'm broke!
Forgive them, Lord, I beg you,
the godless, Norsemen folk.

CLOSE READING IN Y4 AUTUMN 2

Monday 17th November 2025
I can understand how to sequence events within a text
Thorfinn and the Gruesome Games



Class 4: Mrs Boulton

1. Cody Abel	
2. *Alfie Briggs	TA supported
3. Emily Brindley-Rose	
4. Ellie Burridge	
5. *Taye Caldwell	TA supported
6. Dominic Cooke	
7. Sienna Cox	Absent
8. Kylla Dwyer	
9. *Leighton Donohoe	TA supported
10. Rory Doyle	
11. Oliver Frise	
12. Alfie Gorewoda	TA supported
13. Troian Herbert	
14. Myles Horsfield	
15. Noah Jackson	
16. Laura Liberte	
17. Conan Lin	
18. Travis Llewellyn	
19. *Mary Lynn	
20. Heidi Mason-Unwin	
21. Lottie-Rae Pearce	
22. Harper May Reeves	
23. Harper Ripley	
24. Lily-May Ward	
25. Ethan Whitehead	
26. Reggie Vardy	
27. Rocco Vardy	

Close Reading

Harald admired his trophies and souvenirs.	3
Thorfinn was covered in a huge sheet.	2
The men froze in terror.	5
A group of men stormed into Harald's chamber.	4
... often thrown into the fjord.	1

The words below appear only once in the text. Find them as quickly as you can, highlight them and then sequence them in the order in which they appear.

idiots	5
gloating	3
helmet	1
neighbouring	2
venom	4

The women gathered around the well.	1
Harold found out that his son had got into trouble.	4
Harold became extremely grumpy.	5

CHAPTER 1


Indgar was like any normal Viking village, with sword fighting in the morning, wrestling in the afternoon, and at least three big punch-ups before dinner. And that was just for the old folk.

Around lunchtime the women of the village gathered round the well with their laundry. Not that they ever did any laundry. Usually they just catapulted it into the fjord. It would almost always wash up on shore the next day, slightly cleaner than it had been when it went in.

One of the women spotted the chief's son – a boy called Thorfinn – stepping out from behind a large sheet covering the great hall.

"What are you up to, Thorfinn?" she asked.
 "Good day dear ladies," said Thorfinn, removing his helmet. "You'll be the first to see my new surprise. Ta da!" He pulled the sheet away.
 The women's screams could be heard on the other side of the village.

 Thorfinn's father, Harald the Skull-Splitter, Chief of Indgar, sat alone in his chamber, wrapped in furs. He was writing down a list of the



village's competitors for this Gruesome Games. It did not matter. The only contest they had a chance of winning was belching.

Harald scratched his head and looked around his private chamber. The walls were adorned with stags' heads, trophies and souvenirs from his many adventures. Harald eyed the ceremonial sword, Whirlwind. He had carried it into battle many times. It was a symbol of his power as village chief.

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Tuesday 18th November 2025

I can answer a variety of VIPER questions.

1. What job did the women in the village do? (R)	
2. In paragraph 1 find and copy a word that means 'tossed into the air'. (V)	
3. Who was spotted stepping out of a sheet? (R)	
4. Sequence the following events in the order in which they occur	
Harold was thinking fondly of his sword and shield	2
The laundry was thrown into the fjord	1
Harold sank in his throne with his head in his hands	5
Harold deployed the twitch	4
Suddenly men stormed into the chief's house	3
5. Name 2 things that decorated the Chief's private chamber. (R)	
6. Find 2 pieces of evidence that tells us that Harold was not pleased with the interruption by his men. (I)	
7. Read the last 3 lines of the text. Find 2 pieces of evidence that suggests Harold was NOT in a good mood.	

1. Do their laundry. ✓
 2. Catapulted. ✓
 3. A boy called Thorfinn. ✓
 5. Stags' heads and trophies. ✓
 6. He did not like to be interrupted and glared at the men with venom. ✓
 7. He sank into the chair with his head in his hands and he sighed. ✓

Extension
 Verbs sat, writing, pulled, said, asked and carried. ✓

CHAPTER 1

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village's competitors for this year's International Gruesome Games. It did not make good reading. The only contest they had a chance of winning was belching.

Harald scratched his head and looked around his private chamber. The walls were adorned with stags' heads, trophies and souvenirs from his many adventures. Harald eyed the village's ceremonial

sword, Whirlwind. He had carried it into battle many times. It was a symbol of his power as village chief.

His eyes moved slowly to the empty space next to it, where his ceremonial shield, Sword-Blunter, used to sit. Whirlwind and Sword-Blunter belonged together, but the shield had been lost in battle many years ago. The chief of the neighbouring village, Magnus the Bone-Breaker, had it now.

Magnus would be at the games too, thought Harald. He would be gloating over the shield and showing it off to everyone. Harald would do anything to get it back.

3. Suddenly, half the men of the village stormed into his house, yelling over each other and trying to get through his chamber door.

CLOSE READING
 IN Y4 AUTUMN 2