



# NEWLANDS JUNIOR SCHOOL

## READING

**Evidence of work from Year 5**

Autumn Term 2025-2026




Monday 24<sup>th</sup> November 2025

I can use key information to draw inference a text and represent this in picture.

**Paragraph 1**

The enormous creature unfurled its leathery wings and stretched them wide across the mouth of the cave. Smoke curled from its nostrils as it yawned, revealing rows of razor-sharp teeth. Its scales shimmered green and gold in the firelight as it curled its spiked tail around the glittering pile of treasure it had been guarding for centuries.



1) I think the creature is a dragon because in the paragraph it says 'Smoke curled from its nostrils as it yawned, revealing rows of razor-sharp teeth'.

Friday 28<sup>th</sup> November 2025

I can use inference to answer questions

**Paragraph 1**


1. What kind of creature do you think is described? Explain why you think this.
2. Why is the creature yawning?
3. What time of day is it? Use evidence from the text to explain this.
4. How old is the creature? Why do you think this?

3) I think it is night time because in the text it states 'Smoke curled from its nostrils as it yawned, revealing rows of razor-sharp teeth'.

4) I think the creature is 100 years old because he stayed there for centuries.

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**Paragraph 3**

It twitched its tiny pink nose and poked its whiskered face out from the crack in the skirting board. Its round ears swivelled, listening carefully for danger. The small furry creature stayed perfectly still, its beady black eyes watching the huge wooden table legs towering above like tree trunks. Scattered crumbs lay just out of reach on the cold tile floor, and somewhere above, a tap dripped steadily into a sink full of dirty dishes.

1) I think the creature might be a mouse because in the text it says 'It twitched its tiny pink nose and it says round ears swivelled'.

2) The mouse is in the kitchen. I know this because in the paragraph it says 'a tap dripped steadily into sink full of dirty dishes'.

3) I think the creature is still because he's carefully listening for danger.

4) I think the crumbs came from the owners of the house after they had lunch.

Friday 28<sup>th</sup> November 2025

I can use inference to answer questions

**Paragraph 3**

1. What creature do you think is described? Explain why you think this.
2. Which room is the creature in? How do you know?
3. Why does the creature stay perfectly still?
4. Where do you think the crumbs have come from?

# CLOSE READING IN Y5 AUTUMN 1



# CLOSE READING IN Y5 AUTUMN 1

Tuesday 30<sup>th</sup> September 2025

I can identify correct answers and justify my choices.

Look at the question below and decide, using the text, which answer is correct. Justify your choice.

1. When the aeroplane took off, where was it flying towards?

a) The Amazon River	b) <u>Manaus</u>
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I think that answer b is correct because it sped towards Manaus in the text (line 7). Answer A is incorrect because they were following the swerve of the Amazon River, not flying towards it.

Look at the question below and decide, using the text, which answer is correct. Justify your choice.

2. What happened when the pilot touched the throttle?

a) <u>The plane soared upwards</u>	b) The engine gave a whine
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I think that answer a is correct because in the text, he touched the throttle and it soared upwards. (21 lines) Answer B was incorrect because it happened before he touched the throttle.

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I think that answer b is the correct answer because in the text it says it sped towards Manaus the city on the water. Answer a is incorrect because it says they were following the swerve of the Amazon River and not flying towards it.

**Challenge**

Read the question, check the answer and justification. Explain what is wrong with or missing from the justification. Improve it using the text to help you.

What impact did Fred wearing his school uniform and cricket jumper have on him during the plane journey?

a) Fred felt proud to be wearing it and looking smart	b) <u>Fred felt hot and uncomfortable</u>
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Answer and justification:  
I think the correct answer is b because Fred is described as being inside a hot, airless cabin.

I think that answer B is correct however the justification is not detailed enough because it still says he felt like he was gently being cooked inside his own skin.



Monday 15th September 2025

I understand how to correctly text mark and identify key and important information

Word	Find the word in the text, read around and choose the correct definition from those shown below.	V or X
President	A person who has the highest political position in a country and is usually the leader of the government. One of the states in the USA.	✓✓ ✓
official	An agreement made by people in charge A person who is in a responsible job position	✓✓ ✓
enslavement	To allow someone to go wherever they choose to To make someone be a slave and control everything they do	✓ ✓✓
humble	A poor or not very wealthy person or situation To make someone understand they are not important	✓✓ ✓
labourer	A person who owns a farm A person who does physical work, usually outside	✓ ✓✓
politics	Knowing what to say in a friendship The activities of a government	✓ ✓✓
elected	To be voted into a role or job To choose to do something	✓ ✓
assassinated	To pretend to be someone else Killed for political reasons or for money	✓ ✓✓

Tuesday 16th September 2025

I understand how to correctly text mark to answer find and copy questions

- Find, highlight and copy a word that means to do something well.
- Highlight and copy a phrase that suggests Lincoln didn't go to school often.
- What is a congressman?
- Find, highlight and copy a word that suggests not everyone liked Lincoln.
- Find, highlight and copy a word which tells us that Lincoln was voted for to be president.
- Find, highlight and copy the word that tells us that Lincoln was murdered.

1. successfully ✓
2. had little education ✓
3. like a member of parliament ✓
4. unpopular ✓
5. elected ✓
6. assassinated ✓

HA

1. What does the word humble tell us about Lincoln's childhood?
2. What does the word enslaved mean?

1. It tells me that he didn't have much money.
2. to forced to work against their will.

Tuesday 23rd September 2025

I can answer who, when, what, where, which retrieval questions.

1. What two things did the boy in the cockpit do as the plane climbed into the sky?
2. Which river does the plane fly over?
3. Who is Fred sat behind?
4. Where is the pale girl sat, in relation to Fred?
5. What 2 words describe the airfield?
6. When did the pilot frown and tap the joystick?
7. What does the little boy do when the plane starts to go down?

1. Gripped his seat and held his breath. ✓
2. Amazon River ✓
3. A pale girl with blonde hair. ✓
4. In the next row ✓
5. Dusty and almost deserted. ✓
6. Higher into the clouds. When the engine gave a ~~stare~~ whine. ✓
7. He began to shriek. ✓

HA

What two things does Fred say when the pilot sounds like he is choking?

1. He said, "Are you all right sir?" and "Is there something I can do?" ✓

Flight

Like a man-made magic wish, the aeroplane began to rise. 1

The boy sitting in the cockpit gripped his seat and held his breath as the plane climbed into the arms of the sky. Fred's jaw was set with concentration, and his fingers twitched, following the movements of the pilot beside him: joystick, throttle. 4

The aeroplane vibrated as it flew faster into the setting sun, following the swerve of the Amazon River below them. Fred could see the reflection of the six-seater plane, a spot of black on the vast sweep of blue, as it sped towards Manaus, the city on the water. He brushed his hair out of his eyes and pressed his forehead against the window. 3

Behind Fred sat a girl and her little brother. They had the same slanted eyebrows and the same brown skin, the same long eyelashes. The girl had been shy, hugging her parents until the last possible moment at the airfield; now she was staring down at the water, singing under her breath, her brother trying to eat his seatbelt. 12

In the next row, on her own, sat a pale girl with blonde hair down to her waist. Her blouse had a neck-ruffle that came up to her chin, and she kept tugging it down and grimacing. She was determinedly not looking out of the window. 15

The airfield they had just left had been dusty and almost deserted, just a strip of tarmac under the ferocious Brazilian sun. Fred's cousin had insisted that he wear his school uniform and cricket jumper, and now, inside the hot, airless cabin, he felt like he was being gently cooked inside his own skin. 19

The engine gave a whine, and the pilot frowned and tapped the joystick. He was old and soldierly, with brisk nostril hair and a grey waxed moustache which seemed to reject the usual laws of gravity. He touched the throttle and the plane soared upwards, higher into the clouds. 22

It was almost dark when Fred began to worry. The pilot began to belch, first quietly, then violently and repeatedly. His hand jerked, and the plane dipped suddenly to the left. Someone screamed behind Fred. The plane lurched away from the river and over the canopy. The pilot grunted, gasped and wound back the throttle, slowing the engine. He gave a cough that sounded like a choke. 27

Fred stared at the man - he was turning the same shade of grey as his moustache. "Are you all right, sir?" he asked. "Is there something I can do?" 31

Fighting for breath, the pilot shook his head. He reached over to the control panel and cut the engine. The roar ceased. The nose of the plane dipped downwards. The trees rose up. 31

"What's happening?" asked the blonde girl sharply. "What's he doing? Make him stop!" 32

The little boy in the back began to shriek. The pilot grasped Fred's wrist hard for a single moment, then his head slumped against the dashboard. 34

And the sky, which had seconds before seemed so reliable, gave way. 35

CLOSE READING IN  
Y5 AUTUMN 1



Tuesday 18th November 2025

I understand how to use observations to draw inference from a picture

What was the temperature like when this photograph was taken?  
Cold, because he is wearing a thin, light jacket



What time of day do you think it is? How do you know?  
It is going to be night because the sun is going down.

Why could the person's drink be described as well deserved?  
Water because water gives us energy

What do you expect is in this person's rucksack?  
Camping gear and hiking gear because it looks like it is going to be night.

In which country do you think this photo was taken?

China because on the lanterns it looks like Japanes.



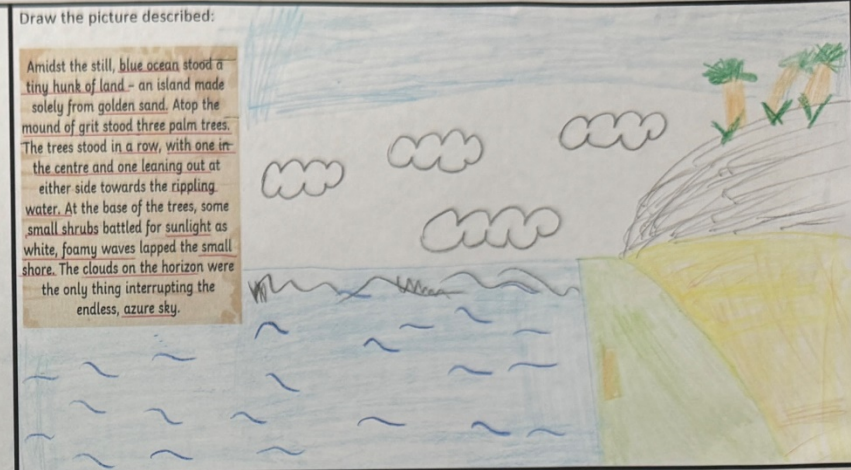
What can you tell about the climate in this place?  
Hot because no one has a coat on.

List 2 things you may expect to hear when walking down this street.

Japanese language because they speak Japanese.  
Foot steps because they are in a busy street.

Draw the picture described:

Amidst the still, blue ocean stood a tiny hunk of land - an island made solely from golden sand. Atop the mound of grit stood three palm trees. The trees stood in a row, with one in the centre and one leaning out at either side towards the rippling water. At the base of the trees, some small shrubs battled for sunlight as white, foamy waves lapped the small shore. The clouds on the horizon were the only thing interrupting the endless, azure sky.



What can you tell about the temperature of the water?

Cold because she looks shocked.



Is this girl a confident swimmer? Make sure you explain your answer.

No because she is wearing arm bands.

How do you know that the water is shallow?

Well now that the girl can touch the bottom because it is up to her waste.

How do you know that the sun is shining?

The sun is shining because she is wearing sun glasses.

# CLOSE READING IN Y5 AUTUMN 1



Tuesday 7<sup>th</sup> October 2025

I can identify if an answer matches the type of question asked and explain why.

1. Who said, "That's what trees do"?	V or X	Explanation
Four trees had fallen together.		
Con said it.	✓	Because in the it says "They fell over" said con. "That's what trees do."
He ran across the clearing.		

2. Which tree did Fred run his hand down?	V or X	Explanation
One of the smaller trees.	✓	One of the small trees is correct because in the text it says he ran hand down one of the smaller trees.
He pushed the ferns down.	X	
It was as thick and tall as Nelson's Column.	X	

3. Where did the vines stretch?	V or X	Explanation
They caught in one of his cuts.	X	
Jaguars or snakes or rats.	X	
Between each of the logs.	✓	This is correct because it says the vines stretched between each of the logs.

4. What was the roof of the den made out of?	V or X	Explanation
In the far corner of the den.		
Plaited palm leaves.	✓	Because in the text it roof was covered in plaited palm leaves.
A cascade of flints.		

1	Chris St. Mir Robinson
2	James St. Mir Robinson
3	James St. Mir Robinson
4	James St. Mir Robinson
5	James St. Mir Robinson
6	James St. Mir Robinson
7	James St. Mir Robinson
8	James St. Mir Robinson
9	James St. Mir Robinson
10	James St. Mir Robinson
11	James St. Mir Robinson
12	James St. Mir Robinson
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# CLOSE READING IN Y5 AUTUMN 1



Monday 3rd November 2025 Close Reading

I can match answers to questions based on evidence from the text.



Next coaching  
Mixed ability pairs for this activity

Class 5: Mr Robinson  
1. Frankie Sullivan  
2. Faith Brown  
3. Aiyah Burrey  
4. Edeh Chinyere  
5. Nigali Gavi  
6. Mameh Osofubi  
7. Noah Drury  
8. Niall Joss  
9. Maria Gillett  
10. Antonio Giffiths  
11. Oliver Jackson  
12. Paddy O'Donnell  
13. Paddy O'Donnell  
14. Amy Jones  
15. Eilish  
16. William Leigh James  
17. Charlie Kallal  
18. Sophia Love  
19. Harriet Marshall  
20. Michael Mayes  
21. Eoghan O'Donnell  
22. Frances Newbold Cox  
23. David O'Donnell  
24. Eilish  
25. Eilish  
26. Eilish  
27. Eilish  
28. Eilish  
29. Eilish  
30. Eilish

1. Where is South Lakeland Outdoor Activity Centre?

Answer: In the Lake District ✓

2. What is the name of the school he goes to?

Answer: St Joan of Arc Primary ✓

3. Why is he talking into the audio-diary function in his phone?

Answer: Talking makes him feel less lonely. ✓

4. How many people are on board the rocket?

Answer: Five ✓

5. Why did they all scream?

Answer: They got the manoeuvre slightly wrong. ✓

6. What was he meant to be doing in the Lake District?

Answer: Pond dipping ✓

Next steps:  
Similar activity but done independently to show individual knowledge

Close Reading

Monday 10th November 2025

I can identify true and false statements using evidence from the text.

True

Some of the money raised from selling poppies goes to charities who help improve the lives of wounded soldiers.

The word 'cenotaph' means 'empty tomb' and is a monument dedicated to the losses suffered during the First World War and all military conflicts that have followed.

Every year, people take part in a minute's silence to remember those that died.

Remembrance Day was originally a tribute to those who served and died during the First World War.

The First World War began in 1914.

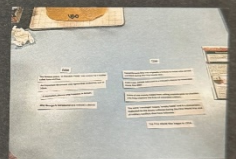
False

An important document was signed that ended the war at 10am.

The famous poem, 'In Flanders Fields' was written by a soldier called John McCrae.

King George IV introduced one minute's silence.

A moment's silence only happens in Britain.



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7. Noah Drury  
8. Niall Joss  
9. Maria Gillett  
10. Antonio Giffiths  
11. Oliver Jackson  
12. Paddy O'Donnell  
13. Paddy O'Donnell  
14. Amy Jones  
15. Eilish  
16. William Leigh James  
17. Charlie Kallal  
18. Sophia Love  
19. Harriet Marshall  
20. Michael Mayes  
21. Eoghan O'Donnell  
22. Frances Newbold Cox  
23. David O'Donnell  
24. Eilish  
25. Eilish  
26. Eilish  
27. Eilish  
28. Eilish  
29. Eilish  
30. Eilish

Next steps:  
Similar activity but done independently to show individual knowledge

CLOSE READING IN Y5 AUTUMN 1



Tuesday 9<sup>th</sup> September 2025

### Close Reading

I can create who, what, where, when or how questions based on a given answer.

Answer: Hawaii

Question: What was the last state to be added to the USA?

HA

Answer: Old glory stars and stripes star spangled banner

Question: What nicknames does the American flag have?

HA

Answer: As more states were added so were stars

Question: Why has there been different versions of the flag?

Question: What do the thirteen stripes represent?

Answer: Purity

Question: What does the white on the American flag represent?

Answer: star spangled banner

Question: What are the three nicknames for the flag?

Answer: 1960

Question: When was the last star added to the flag?

Answer: 1960

Question: When was the last star added to the flag?

Tuesday 9<sup>th</sup> September 2025

### Close Reading

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Answer: Hawaii

Question: What was the last state to be added to the USA?



The thirteen stripes represent the 13 British colonies.

These colonies became the first 13 states after the Revolutionary War.

The fifty stars represent the fifty states which make up the United States of America.

Other versions of the flag have existed when there were fewer states. The last star was added to the flag in 1960, this was when Hawaii became a state.

Red represents valour.

White represents purity.

Blue represents justice and loyalty

The flag had several nicknames. It is often called 'Old Glory', 'Stars and Stripes' or the 'Star-Spangled Banner'.

Answer: 13

Question: How many stripes are on the American flag?

Answer: 13

Question: How many colonies became states after the Revolutionary War?

Answer: 1960

Question: When was the last star added to the flag?

Answer: 1960

Question: When was the last star added to the flag?

# CLOSE READING IN Y5 AUTUMN 1



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3) I think the creature is perfectly still because he's carefully listening for danger.

4) I think the crumbs came from the owners of the house after they had lunch.

Friday 28<sup>th</sup> November 2025

I can use inference to answer questions

### Paragraph 3

1. What creature do you think is described? Explain why you think this.
2. Which room is the creature in? How do you know?
3. Why does the creature stay perfectly still?
4. Where do you think the crumbs have come from?

# CLOSE READING IN Y5 AUTUMN 2