



Intent

At Newlands we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts.

By the end of their time at Newlands, all children should be able to read fluently, and with confidence in any subject in their forthcoming secondary education. We do not put ceilings on what pupils can achieve in reading. We challenge all pupils to achieve as much as they can and to develop their reading and comprehension skills as much as possible. We do not hold pre-conceptions about any pupils' ability to make progress, scaffolding children in their learning as necessary.

We understand the importance of parents and carers in supporting their children to develop both word reading and comprehension skills, and so we encourage a home-school partnership which enables parents and carers to understand how to enhance the skills being taught in school through good quality texts.

Implementation

We teach reading as whole class lessons, so that all children have access to the age-related skills and knowledge contained in the National Curriculum. We use VIPERS question stems to enable children to analyse texts and develop their comprehension skills. These focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising. Within lessons, LA children will be supported to enable them to achieve at an age-related level wherever possible. If necessary, LA children will be studying a different text but using the same question stems and VIPERS focus as the rest of the class. We use APE answering techniques in order to encourage all pupils to provide full answers with reference to the evidence from the text to enhance their ideas. This technique encourages children to use a range of sentence stems to firstly Answer the question, then Prove their answer by referring back to the text and then Explain it by clearly identifying how their evidence proves and explains their answer.

In order to encourage a love of reading for pleasure, we audit 'wish lists' from every class and buy accordingly. These can be chosen from a range of recommended texts for each year group, but most often come from books children are desperate to read. Children are encouraged to read as many as possible and share their book reviews with their peers and the staff. Staff will also recommend texts to children to encourage the sharing of quality texts.

We book-band our books to provide a structure for our children. Within each book band, children have access to a wide range of texts which allows pupils to develop their skills within that colour band before moving on to the next colour band. Children are encouraged to make positive reading decisions. If they are 'not grabbed' by a book, they should persevere for a few days and then change it. All pupils have a home-school reading record which they are encouraged to take home daily. Parents and carers are asked to add comments and sign the reading record to indicate how much and how well pupils have read. Every term we record the number of reads at home that every child has achieved. We reward home reading by setting a target of achieving 100 reads in a term. Those children that achieve this receive the book of their choice as a reward. These books are given out in celebration assemblies and the achievement is celebrated on the school website too.

We recognise the fact that not all children will have passed the phonics test in Y2. To this aim, we run phonics interventions for small groups and individuals to support the acquisition of these key skills.

Impact

We encourage our children to enjoy and value the curriculum we deliver. We want learners to discuss, reflect and appreciate the impact reading has on their learning, lives, development and well-being. Learning environments across the school will display books in a positive and inviting way. Whole-school and parental engagement will be improved through the continued use of book-banded reading books, recommended reads, auditing and buying books on class 'wish lists', whole class reading books and rewarding children with a book of their choice when they achieve 100 reads at home in a term. We want to ensure that reading is loved by teachers and pupils across Newlands. This will be done by encouraging pupils to want to continue building on and developing a love of reading, now and in the future. Children can recommend texts to each other (and their teachers) and teachers will recommend texts to children within their class and across school.

Progress in reading is demonstrated through:

- Pupils enjoying reading across a range of genres
- Pupils of all abilities being able to succeed in all reading lessons
- Pupils using a range of strategies for decoding words, not solely relying on phonics
- Pupils having a good knowledge of a range of authors
- Pupils being ready to read in any subject in their forthcoming secondary education
- Parents and carers understanding how they can support reading at home, and contributing regularly to home-school diaries
- The % of pupils working at ARE within each year group will be at least in line with national averages
- The % of pupils working at Greater Depth within each year group will be at least in line with national averages
- No significant gaps in the progress of different groups of pupils