

## Reading Curriculum Intent

### “We are Proud”



The primary intent of our reading curriculum is to cultivate fluent, confident, and lifelong readers who not only master the technical skills of reading but also develop a genuine, lasting love for literature. We believe reading is a fundamental life skill and the gateway to accessing the entire breadth of the curriculum and the wider world.

#### To this aim, our reading curriculum is designed to:

- Develop successful, aspirational life-long learners who strive to make progress and achieve their best
- Ensure pupils thrive academically, leaving Newlands equipped with the reading stamina and skills needed to access the demands of a complex secondary curriculum and life beyond primary school.
- Support all learners through adaptive teaching, ensuring lessons are inclusive and accessible for every child.
- Recognise reading as a core skill that underpins learning across the entire curriculum and impacts the acquisition of knowledge in all subjects.
- Nurture confident individuals who are able to lead safe, happy, healthy and fulfilling lives, now and in the future by producing fluent and expressive readers who can decode words accurately and quickly, transitioning from ‘learning to read’ to ‘reading to learn’.
- Encourage pupils to become respectful, kind and active adults who are compassionate, open-minded, supportive and accepting of others by instilling a love of reading and fostering a genuine enjoyment of books and reading for pleasure and purpose, recognising its value for well-being and academic success.
- Create responsible citizens who make a positive contribution to their school, their community and the wider world through core values and ensuring children encounter a range of genres and authors from various cultures.
- Enable children to acquire a broad and rich vocabulary through purposeful exposure to challenging and engaging texts, enhancing their spoken and written language skills in an oracy rich classroom.
- Prepare children for a rapidly changing world of future challenges, new technologies and global awareness by developing high-level comprehension skills, enabling them to understand, interpret and respond thoughtfully to a wide range of texts, using inference, deduction, and evidence to justify their ideas.
- Shape active and creative minds with the ability to think critically by encouraging children to analyse language choices, make comparisons between texts, share opinions, and justify their views with evidence.
- Give pupils the courage to act on their beliefs, showing grit, determination, independence and the ability to overcome challenges with resilience by reading a range of books with people who have demonstrated those skills and abilities in their own lives.

**Pride will be displayed in all we strive to achieve**  
**Personal development is at the heart of our curriculum**  
**We prepare for possibilities, hopes and dreams**  
**Success for today, ready for tomorrow.**

