

Genre features: Newspapers	
Year 3	Year 4
I have included a catchy headline My introduction sets the scene with the five Ws (who, what, where, when, why) I have recounted events in chronological order My closing statement brings the writing to a conclusion It has a neat last line to grab attention It is in the past tense I have used the third person I have linked paragraphs using time conjunctions I have included emotive and descriptive language I have included some direct speech	
Year 5	Year 6
My article has a short, effective headline (which may include a pun or alliteration) My first paragraph is packed with information It provides a strong image and hooks the reader The beginning of my article answers the questions of the five Ws (who, what, where, when, why) My article is organised into many paragraphs which add detail to the information in the first paragraph My final paragraph looks ahead to the future I have included quotes from several people/eyewitnesses I have included indirect/reported speech I have used unbiased and descriptive language	

Genre features: Discussion Texts	
Year 5	Year 6
Persuasive Argument I stated my point of view clearly in the introduction and in the conclusion I backed up each argument with relevant evidence and detail My argument is mainly in the present tense I used modal verbs to convey degrees of possibility I used conjunctions: ○ to structure the argument (first, finally) ○ to link ideas within the argument (because, consequently) I used persuasive devices such as: ○ statistics ○ emotive language ○ rhetorical questions	I used a question for the title My introduction explains what the argument is about I gave statements for and against, with reasons to support them I supported the arguments with evidence, facts and statistics My final paragraph sums up and may offer suggestions I used at least three examples of the language of debate (no-one can deny, some people believe) I used verbs: ○ Mainly in the present tense ○ Including examples of the passive ○ Including modal verbs I used impersonal pronouns I used a personal pronoun in the final paragraph only I used conjunctions that: ○ introduce more points (furthermore) ○ give a balanced view (however) ○ draw to a conclusion (consequently) I used the subjunctive form where appropriate