

Genre features: Recounts	
Year 1	Year 2
My recount contains a scene-setting opening I recounted events in chronological order I used time conjunctions and adverbials I used the past tense I used details to bring events to life I used specific names of people, places, objects I recounted incidents of interest/amusement I wrote as if I was 'telling a story' of what happened I ended with comments on events	My recount contains a clear introduction I used time conjunctions and adverbials I used the past tense I wrote in the first person I clearly described what has happened I recounted events in chronological order I used exclamation sentences appropriately I used coordinating and subordinating conjunctions
Year 3	Year 4
My recount includes an introduction I used time adverbials I wrote in the past tense and the first person I clearly described what has happened I wrote in chronological order I included the present perfect tense to place events in time (This week we have...) on at least one occasion I ended my recount with a closing statement	My recount includes an introduction I used time adverbials I wrote in the past tense and the first person I clearly described what has happened I wrote in chronological order I included the present perfect tense to place events in time (This week we have...) I added details for interest I ended my recount with a closing statement
Year 5	Year 6
My recount includes an introduction I included time conjunctions I included illustrations (if helpful) I included essential words I used the past tense I used appropriate style and tone for the reader I made strong vocabulary choices I used present perfect tense to place events in time (This week we have...) I showed chronological order I wrote in the first or third person I included a closing statement	My recount includes an introduction which clearly identifies what the reader will learn about I used time adverbials and other appropriate adverbials I have written in the past tense I wrote in the first or third person I clearly described what happened I recounted events in a clear chronological order I used present perfect tense to place events in time (This week we have...) I included relative clauses to add further detail I ended my recount with a closing statement
Year 5 and Year 6: Biographies	
I have used a rhetorical question to hook the reader My opening statement introduces the subject My first paragraph summarises the main events of the person's life I have used third person pronouns I have written in the past tense I included time adverbials to link ideas and dates linked to key events I have used the passive voice to make the writing more formal My writing is about key events in the person's life, which are ordered chronologically I have used at least three different ways of linking sentences My writing might include direct and indirect speech and quotes from other sources My final paragraph includes something about the person's: ○ main achievements ○ personality ○ how he/she will be remembered	