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**Newlands Curriculum**

**Our Curriculum Intent**

Our curriculum at Newlands is built upon the core value of PRIDE. We intend for every child to feel proud of their efforts, attitudes and achievements every day.

Ultimately, our curriculum is one of the primary ways in which we aim to fulfil our school vision. We intend to make learning inspirational and to enable children to become kind, thoughtful role models who approach their learning with perseverance and intrigue. We also strive to create children who show compassion, are open minded and supportive, accepting of others and care about their community and the wider world. We encourage all children to aspire to be the very best version of themselves, regardless of background or ability and all staff communicate these high expectations.

Our curriculum ensures that all children access a broad, balanced, challenging and progressive knowledge rich curriculum. This is based around the requirements of the National Curriculum as well as objectives specific to our school context which provide extra opportunities for pupils which they may otherwise miss out on. We aim that all children develop a love of reading through exposure to high quality texts and that vocabulary is rich and varied.

Personal development and Character Education are at the heart of our teaching and learning. At Newlands we plan opportunities for our children to develop as respectful, courageous and curious citizens, whose passion for learning and self-improvement has been ignited. Every child is encouraged to recognise and develop their strengths and achieve success regularly, whilst also ensuring that they are resilient, well rounded people who possess the necessary attributes to cope when they face challenges. Our children will leave us prepared for a future of possibilities, hopes and dreams.

We aim to enrich pupils’ lives through access to high quality first hand experiences which complement our curriculum and which make learning meaningful and stimulating as well as broadening horizons and opening doors for the future. We visit a wide range of places e.g. multi-cultural religious places of worship and a range of local places of interest e.g. Cresswell Crags and Newstead Abby, Clipstone headstocks. Visitors bring learning to life in school and work with “Inspiring the Future” provides an insight into a range of career opportunities.

Our curriculum is planned in order to teach an understanding of the world and modern day Britain and how we can make a meaningful contribution. Global, British and School values join our curriculum together and inspire our pupils to become caring, responsible, law abiding, tolerant citizens with the confidence to be unique and make a difference. They will learn strategies to be mentally and emotionally happy and resilient citizens, who know how to keep safe within a variety of situations e.g. within healthy relationships and online. We provide daily opportunities for pupils to keep physically healthy and maintain an active lifestyle.

When designing our curriculum, we have recognised that progress involves knowing more and remembering more. It aims to stimulate, provoke thought and engage learners who are able to work collaboratively in order to achieve this. It provides a range of differentiated learning opportunities and challenge, which help children to achieve the best possible academic standards, personal qualities and social skills. Every child should leave Newlands with good standards of literacy and numeracy which ensures they are ready for their next stage of learning.

We also intend that our learners have the ‘cultural capital’ they need to make aspirational choices and experience success beyond their time at Newlands. We provide opportunities for pupils to make an active contribution within their local community and to society as a whole by creating community links, planning opportunities to be involved in charity and voluntary work and respecting the mining history of our local community.

Underpinning our curriculum design are our key drivers. These shape our curriculum, bring about the aims and values of our school, and respond to the needs of the school community. These are: **Health and Wellbeing, Environment, Global Community, Creativity, Possibilities**

**Curriculum Implementation**

Our curriculum is primarily delivered through topics which are designed to excite, interest and engage children in their learning. Most of our curriculum is taught in a thematic way but also discretely where appropriate. A progressive set of knowledge and skills has been planned across all subject areas which are interconnected and meet the specific needs of our catchment. Opportunities to explore quality text and enriched vocabulary within the context of English lessons and wider subject areas is planned in order to ensure pupils leave Newlands as fluent readers and ideally a lifelong love of reading.

At Newlands we strive to provide learning opportunities which allow our children to be flexible, creative, and proactive young people who can solve problems, make decisions, think critically, communicate ideas effectively and work efficiently within teams and groups. To this end, our lessons are designed so that children are active and participatory. We encourage them to take responsibility for their learning. Teachers enable and facilitate learning, providing opportunities for collaboration, listening to the opinions of others and making connections within their learning. Pupils are encouraged to reflect, think and ask questions.

Quality first teaching is key to our children’s learning and progress. Teachers have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research.

The role of the subject leader is pivotal in the successful implementation of our curriculum. We aim for all subject leaders to have the knowledge, expertise and practical skills to be able to lead their areas effectively. They are responsible for the curriculum design, delivery and impact in their own curriculum area. Subject leaders and leaders at all levels, including Governors, regularly review and quality assure the subject areas to ensure that is being implemented well and coverage and breadth and balance is adequate.

We understand that children need to remember key facts and skills.  To this end we make use of knowledge organisers and sticky knowledge overviews which are used for the teaching and reinforcement of knowledge throughout a topic and beyond.   To further facilitate the objective of ensuring that knowledge is ‘sticking’ in children’s long-term memory, teachers revisit subjects regular with the children, not only on what they have learned that day, but their knowledge from the week before, topic before or year before.

Our children are provided with many opportunities to engage in purposeful and relevant experiences in and out of school.  These include visits to support the curriculum and a variety of visitors to school making learning relevant and real. We are working towards being a Forest School and believe that outdoor learning is fundamental to the health and well-being of our pupils. A wide range of famous people are studied, providing opportunities for children to experience the best that has been said, done and achieved. This broadens children’s knowledge inspiring them to be the best they can be.

As a school, we recognise the importance of the parental role in securing each child’s success. Parents and carers play a hugely important role in supporting their child’s reading journey and developing their positive attitudes to learning. Topic overviews and knowledge organisers are posted on our website and shared in homework books with ideas for websites, books and places to visit which will enhance what is taking place in school. Learning is shared in assemblies, during celebrations of learning and by inviting parents/carers into lessons.

Values are linked to all subjects and are embedded across our curriculum alongside assemblies, theme weeks, enrichment opportunities and our PSHE sessions. We provide the children with a rich framework which informs them about key values, attitudes and behaviour vital for them in a modern society. Character education underpins all we teach as we recognise pupils need to be resilient learners who can also cope with the challenges of modern life.

**CURRICULUM IMPACT**

The impact of our curriculum will be evident in the work children produce, but just as importantly in the way our children live their lives.

Our curriculum is designed so that all pupils can achieve the expected standards across all subjects at the end of each year group, and ultimately by the end of Key Stage 2. Pupils will leave with good standards of English and maths relating to their starting points. They will have gained a broad general knowledge across all subjects and the experiences they have received will open up doors which otherwise would have remained closed to many of our pupils. They will be well equipped with knowledge and skills needed for the next stage of their education in all subjects and for adult life. There is no excuse for underachievement as work is planned to address misconceptions and gaps in learning and to ensure that the curriculum effectively meets the needs of all pupils.

Families will be involved in learning through events, workshops, class webpages, newsletters, and home-school learning diaries. They will be equipped to support learning, raising standards and will share our aspirations.

By motivating and engaging pupils with our curriculum, we will have helped to develop a lifelong love of learning where pupils want to know and achieve more. Through our study of famous people e.g. inventors, pioneers, activists, places and events we will have inspired pupils to aim high and achieve well. We will have opened up a world of opportunities for our pupils through our aspirations around careers, volunteering, charity and local, national and international causes.

As a consequence of our teaching around global, British and school values our pupils will leave having developed a sense of responsibility and community spirit. They will display tolerance and understanding and will respect and celebrate diversity and difference. Pupils will be equipped to face the challenges they may face and will have strategies to keep themselves safe in relationships and online. Pupils will know how to maintain their well-being physically and mentally and will have will been scaffolded to become self-assured, confident and resilient learners who embrace challenge.

Pupils will have a strong moral compass which will enable them to be law abiding, responsible citizens of the future understanding protected characteristics and the need for equality. They will look back on their learning at Newlands with fondness and will value how the curriculum has made them the person they are today. They will pass on this legacy to their children and grandchildren helping to shape future generations.