**Art/DT**

We will spend time developing the use of light and shadows in drawings. Our sculpture focus will take inspiration from the work of Rachel Ducker by using wire and foil. We will use the work of Emma Majury as a starting point for our collage landscapes.

Our DT focus will be on designing and making bridges.

**P.E.**

We will develop our athletics, rounders, netball and tennis skills. We will further develop orienteering and team-building skills and learn how to line dance!

**French**

We will develop our language skills around the planets, the four seasons and being at the beach.

**Science**

Learning about forces and the properties of materials will all take place, whilst developing working scientifically skills.

**English - Writing**

As a school our writing is based around four purposes of writing: to entertain, inform, persuade and discuss.

During our topic, we will write a bus tour commentary, following this up with a story about a disastrous bus tour! We are hoping to write reports and advertising campaigns for the Suffragettes. We will write mystery stories and a balanced argument too.

**English - Reading**

We will continue to develop our reading skills through Close Reading sessions in which we will read and analyse ‘The Night Bus Hero’ by Onjali Q. Rauf. We will focus on extracts from the non-fiction text, ‘Suffragette: battle for equality’ by David Roberts.

We will hold DEAR sessions too.

**SPaG**

We will continue to learn and apply a range of grammar and spelling rules.

**Citizenship and RE**

We will be focusing on developing confidence and responsibility and making the most of our abilities. We will be preparing to play active roles as citizens too.

In RE we will be finding the answers to key questions:

1. What was good about Good Friday?

2. What is love?

3. Has marriage really changed?

**Music**

During this topic we will learn to play tuned percussion instruments and recorders. We will also learn to make music via ICT when we use the Garage Band app.

**Maths**

We will develop fluency, reasoning and problem-solving skills in the areas of number and place value; addition, subtraction, multiplication and division; fractions (including decimals and percentages); measurement; geometry (both properties of shapes and position and direction); and statistics.

**History and Geography**

During our topic, we will be learning about the London and the British Isles. We will be locating key landmarks, cities and counties, and discovering major physical and human characteristics of the British Isles too.

Within our topic, we will learn about time zones and the make-up of the population of our country. This will include looking at how different groups of people have immigrated to our country in the past. We will learn about how our country is governed and where the idea of democracy comes from.

By learning about all of these things, we will develop our knowledge of the country we live in – the country we call home.

**Computing**

During our topic, we will develop our data handling and multimedia skills by using text and photo editing tools to refine work; and collecting, presenting, evaluating and analysing data. We will also learn about computer science.

