**English**

**Writing**

As a school our writing is based around four purposes of writing: to entertain, inform, persuade and discuss.

We will write biographies, narratives, speeches, diaries and reports (both newspaper and non-chronological). Our persuasive writing will be in the form of travel brochures. We will emulate the style of a native American poem by Chief Dan George too.

**Reading**

We will continue to develop our reading skills through Close Reading sessions in which we will read and analyse ‘The Explorer’ by Katherine Rundell. We will link non-fiction texts about animals in the Amazon rainforest and river, before turning our attention to ‘Cosmic’ by Frank Cottrell-Boyce.

We will hold DEAR sessions too.

**SPaG**

We will continue to learn/apply a range of grammar & spelling rules.

**Art and DT**

Andy Warhol will be a focus for much of our work during this topic. We will emulate his Pop Art style by using digital media and screen printing. We then move on to looking at paintings that depict ‘Mood’.

In DT, we will be learning how to program buggies. James Beard, chef, will also be studied.

**Computing**

We will understand the importance of e-safety and effective research. We will develop our programming skills and link this to our work in DT on programmable buggies.

**French**

We will develop our language skills around going to school, food and drink and the planets (which links to Earth and Space in Science).

**Science**

Learning about animals including humans, living things and their habitats, and Earth and Space will all take place, whilst developing working scientifically skills.

**Citizenship and RE**

A major focus of our Citizenship work will be on developing good relationships and respecting differences between people. This links to our history and our English. We will learn about developing a healthy, safer lifestyle too.

In RE we will be finding the answers to key questions:

1. Are there miracles or is there another explanation?

2. What will make our communities more respectful?

**Music**

During this topic we will be working on ‘BBC Ten Pieces’ and singing. We will accompany our singing with both tuned and untuned percussion instruments.

**Maths**

We will develop fluency, reasoning and problem-solving skills in the areas of number and place value; addition, subtraction, multiplication and division; fractions (including decimals and percentages); measurement; geometry (both properties of shapes and position and direction); and statistics.

**P.E.**

We will focus on dance, fitness, gymnastics and developing our hockey skills. Commando Joe will further develop our team-building skills.

**History and Geography**

During our topic, we will be learning about the continents of North and South America. We will be locating countries within the continents, discovering major physical and human characteristics. We will learn about fault lines and mountain ranges too.

Within our topic, we will focus on the USA – the states, climate, significance of the flag and the impact of famous Americans. We will also learn about rainforests and focus on the countries and climate of South America before moving on to learning about the Maya – an ancient civilisation mainly located in Central and South America. We will identify and use first and second-hand evidence and appreciate the impact the Maya had on our lives today.

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