**P.E.**

We will develop orienteering skills, play rounders and develop our athletic skills.

**R.E.**

We will learn about faith, hope and dreams around the world. We will remind ourselves of the work charities complete around the world (with a continued focus on Oxfam) and how important charities are to provide faith and hope to many people in many countries. We will also learn about the place of death in life’s journey.

**Science**

We will learn about living things and their habitats by classifying animals into groups according to observable and specific characteristics. We will build electrical circuits using recognised symbols to guide us. We will then investigate whether we can make bulbs brighter and buzzers louder and incorporate ON/OFF switches.

**D.T.**

We will focus on designing and building a guillotine where the ‘blade’ releases using an electrical switch. This will link to our science work.

**Computing**

Our work during this topic will see us learning about computer networks and the impact of Charles Babbage. We will develop our programming skills too.

**Art**

In our drawing unit, we will focus on the work of courtroom sketch artists. We will learn to represent texture on objects using tapering, contouring, perspective, tone, hard and soft lines, and light and shadow.

**Music**

We will continue to learn about the importance of woman in the music industry. Music making using ICT (Garage Band) will be our other focus.

**Crime and Punishment**

**English**

**Writing**

One of our main pieces of writing will be a newspaper report on a crime (linked to ‘Holes’). We are hoping to write wanted posters, police and eye-witness reports, as well as writing recounts and play scripts about crimes, sequels to stories and flashbacks too.

**Reading**

We will continue to develop our reading skills through Close Reading sessions in which we will read ‘Holes’ by Louis Sachar.

**SPaG**

We will continue to learn and apply a range of grammar and spelling rules.

**Citizenship**

We will develop confidence and responsibility, making the most of our skills. We will learn about the importance of jobs and money in our future lives. This will prepare us for the Fiver Challenge where we will each be given £5 to make things/deliver services at the Summer Fayre. We will enjoy spending the profits we make (after paying back the £5) in the most cost-effective ways. We will understand how we should face challenges positively, whilst understanding how our bodies change in stressful situations. We will also learn first aid skills. In RSHE, we will learn about pregnancy, contraception and safe sex.

**Geography**

We will identify which countries and continents people were transported to. We will also focus on crime statistics as a fieldwork study.

**History**

We will be able to explain about crime and punishment in different eras, using primary and secondary sources. We will explore how and why life in the past might impact on our lives today. We will visit the Galleries of Justice in Nottingham. Whilst we are there, we will role-play the different roles carried out in a court setting.

**Maths**

We will develop fluency, reasoning and problem-solving skills in the areas of learning we have developed throughout the year.

We will continue to practise our arithmetic, four operations, rapid recall and times tables skills on a weekly basis.

We will also find out about earning interest on savings and paying fines as a percentage of earnings.

We will take part in The Fiver Challenge (and spend the proceeds, getting the best value for our money!).