**History**

We will be able to explain who the Victorians were. During our work, we will use primary and secondary sources to explain this significant time in British History. Using research, we will explore key Victorian people and events (such as inventors and the Industrial revolution). We will be able to explain how life changed for Victorian children thanks to key influencers such as Lord Shaftesbury and Dr Barnardo.

**Geography**

We will use a variety of maps to locate countries in the British Empire. This will reinforce how large the British Empire was and allow us to begin to understand why so many countries were needed to make Britain so great.

**P.E.**

We will further develop skills in tennis and football. We will also develop our flexibility and rhythm when doing gymnastics & dance.

**R.E.**

We will compare the 10 Commandments and the 5 Pillars (Islam). We will also read the Christmas story as told by Matthew and Luke.

**English**

**Writing**

We will write a biography of Queen Victoria’s life. We will also write a diary entry for a child miner and a job advert for a Victorian working child.

**Reading**

We will continue to develop our reading skills through Close Reading, in which we will read and analyse ‘Pit Boys’ as well as studying non-fiction texts, linked to our Victorian topic.

**SPaG**

We will continue to learn and apply a range of grammar and spelling rules.

**Computing**

We will focus on e-safety and the consequences of sharing too much personal information online. We will then look at how to take steps to minimise online risks.

We will also begin our handling data and multimedia work. We will develop ways of collecting, presenting, evaluating and analysing data and information.

**D.T.**

We will develop our knowledge of cams by making a moving toy. We will also learn about food and nutrition, concluding with our afternoon tea to raise money for Oxfam.

**Music**

Our first unit this term is singing. In this unit, we will use a well-known ‘pop’ song as the basis for writing our own song about Victorian industrial life and the developing industrial world.

We will also develop our skills on the recorder.

**Science**

We will study evolution and inheritance through the work of Charles Darwin. We will also look at how animals adapt to their environment. By learning about animals including humans, we will learn about the circulatory system and the impact of diet and exercise on our hearts and bodies.

**Art**

In Art we will learn about key Victorian artists, such as William Morris. We will focus on his printing work, using him as a stimulus for creating our own lino prints. We will also look at digital media and the work of Julia Margaret Cameron.

**The Victorian Era**

**Citizenship**

We will learn how to develop good relationships and respect the differences between people. We will also think about leading a healthier, safer lifestyle by learning about the impact of cigarettes, drugs and alcohol. Within these areas of learning, we will focus on our Y6 charity by holding an afternoon tea to raise money for Oxfam.

**Maths**

We will develop fluency, reasoning and problem solving skills in the areas of:

* Number and place value
* Addition, subtraction, multiplication and division
* Fractions (including decimals and percentages)
* Measurement – area and perimeter
* Geometry: circles and angles and properties of shape

We will continue to practise our arithmetic, four operations, rapid recall and times tables skills on a weekly basis.