**Science**

We will be learning about sound, how it is created and how we hear. We will also be learning about teeth and digestion.

**Spanish**

In Spanish we will be learning all about me. Children will be able to introduce themselves and ask and answer questions. We will also be learning songs and rhymes.

**P.E.**

We will focus on athletics, net games (tennis), striking and fielding games (rounders) and dancing.

**History and Geography**

We will be learning about World War Two by locating the countries involved on maps. We will also learn about the leader of each of those countries. We will learn about the breakout of the war, the Blitz and the roles of both men and women during WW2. We will learn about the importance of both D-Day and VE day.

We will be visiting Bomber Command in Lincoln and Perlthorpe for an evacuee day to enhance of understanding of WW2.

**Maths**

We will have daily sessions learning our times tables as Year 4 have a compulsory Government timed test on times table recall in June. It is vital the children know all of their tables.

**Citizenship and RE**

In our Citizenship work we will be learning about the things we can do to keep ourselves safe and healthy. This unit of work will include relationships and sex education appropriate for Year 4.

In RE we will be finding the answers to key questions:

1. Do parables relate to society today?

2. Who am I committed to?

(This question links to Holy Communion which we be learning about through a visit to All Saint’s Church)

**Music**

During this topic we will be singing songs associated with WW2 and make music using ICT.

**Maths**

We will develop fluency, reasoning and problem-solving skills in the areas of number and place value; addition, subtraction, multiplication and division; fractions (including decimals); measurement; geometry (properties of shapes); statistics and position and direction.

**English**

**Writing**

As a school our writing is based around four purposes of writing: to entertain, inform, persuade and discuss.

We will write newspaper reports about the outbreak of the war, a diary entry as an evacuee and blackout poems.

**Reading**

We will continue to develop our reading skills through Close Reading sessions in which we will read and analyse texts linked to World War Two. These texts will be both fiction and non-fiction and the children will develop their VIPERS skills through these.

We will hold DEAR sessions too.

**SPaG**

We will continue to learn and apply a range of grammar and spelling rules.

**Art and DT**

In art we will begin our work by focusing on drawing, focusing on shading techniques. We will then move to create propaganda posters like those used in WW2 through drawing and shading.

Our DT focuses on war time ration recipes and creating an Anderson Shelter

**Computing**

We will learn about computer science and technology. We will be learning about the parts of the computer and the vocabulary used. We will also be learning about coding.

