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| **Year 3 subject overview** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Animals including humans | Forces and Magnets | Living things (including plants) | Working scientifically | Rocks | Light and shadow |
| **History****&** **Geography** | Early Man | Ancient Egypt | Local History |
| **Computing** | Research | Programming | Handling data and multimedia | E-safety | Handling data and multimediaProgramming | Computer science and technology |
| **Citizenship** | Developing confidence and responsibility and making the most of abilities | Preparing to become a responsible future citizen | Developing good relationships and respecting differences between people | Developing a healthy, safer lifestyle |
| **R.E.** | Books of Faith | DiwaliChristmas | This is Me | Easter | Buildings and celebrations | Inspiration |
| **Music** | Composition using ICT | Tuned Percussion | Singing/untuned percussion | Music-making using ICT | Music-making using ICT | BBC 10 pieces |
| **Art** | Drawing | Tile printingSculpture | Textiles and collage | Digital media | Painting |  |
| **DT** | Bronze age round houses | Food and nutrition | Pit headstocks (pulleys/levers) |
| **P.E.** | Fundamental skillsTennis | DancingGymnastics | GymnasticsSwimming | Fitness | Striking and fielding skills | Athletics |