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| **Year 5 History Tracking Document** | | | | | | | | |
| Order significant events, movements and dates chronologically on a timeline.  Understand, describe and make links between the main events and changes in a period of history.  Describe the key events of the past and how aspects of the periods studied impact on our lives today.  Use a range of evidence to ask, and find answers to questions developing factual understanding about the past.  Know and show good understanding of historical vocabulary, including abstract terms such as democracy, civilisation, cultural, religious. | | | | | | | | |
| **Autumn Term** | | | **Spring Term** | | | **Summer Term** | | |
| **WT** | **On track** | **Exceeding** | **WT** | **On track** | **Exceeding** | **WT** | **On track** | **Exceeding** |
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