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| **Year 5 subject overview** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Animals including humans | Earth and space | Forces | Properties of materials | Living things and their habitats | Working scientifically |
| **History**  **&**  **Geography** | North America | Rainforests | The Maya Civilisation | London | Suffragettes | The UK |
| **Computing** | E-safety | Programming | Research | Computer science | Handling data and multimedia | Research |
| **Citizenship** | Developing good relationships and respecting differences between people | Developing a healthy, safer lifestyle | Charities | Developing confidence and responsibility and making the most of abilities | Preparing to play an active role as citizens |  |
| **R.E.** | Books of faith | Christmas | Inspiration | Easter | This is me | Buildings and celebrations |
| **Music** | BBC 10 pieces | Singing/tuned percussion | Singing/untuned percussion | Tuned percussion | Music making using ICT | Recorders |
| **Art** | Digital media | Printing | Painting | Drawing | Textiles/collage | Sculpture |
| **DT** | Programmable buggies | | Cooking and nutrition | | Bridges | |
| **P.E.** | Dancing  Hockey | Team building  Gymnastics | Gymnastics  Fitness | Invasion games  Line dancing | Orienteering  Athletics | Rounders  Tennis |