

## Whole School Curriculum Overview for Science

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	Animals including Humans <b>Wilhelm Rontgen</b>	Forces and Magnets <b>Isaac Newton</b>	Plants	Light <b>Lewis Latimer</b>	Rocks <b>Mary Anning</b>	Working scientifically
<b>Year 4</b>	Living Things and their habitats <b>Rachel Carson</b>	Electricity <b>Alessandro Volta</b>	States of Matter	Sound <b>Alexander Graham Bell</b>	Animals Including humans <b>Pierre Fauchard</b>	Working scientifically
<b>Year 5</b>	Living things and their habitats <b>Marjory Stoneman</b>	Earth and Space <b>Aristotle</b> <b>Copernicus</b> <b>Tim Peake</b> <b>Neil Armstrong</b> <b>Mae Jemison</b>	Animals including humans <b>Elizabeth Blackwell</b>	Forces <b>Isaac Newton</b> <b>Galileo</b>	Properties of Materials <b>Stephanie Kwolek</b>	Working scientifically
<b>Year 6</b>	Animals Including Humans <b>Daniel Hale Williams</b>	Evolution and Inheritance <b>Charles Darwin</b>	Light <b>Alhazen</b>	Working scientifically	Electricity	Living things and their habitats <b>Libbie Hyman</b>