



2024-25

PE Funding

Evaluation Form

Created by



Department
for Education



**YOUTH
SPORT
TRUST**



association for
**Physical
Education**

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>*The employment of 3 play leaders to work alongside the Sports Leaders was very successful.</p> <p>*The development of the role of 'Sports Coach'</p> <p>* The involvement of external coaches</p>	<p>*The majority of children are participating in activity at lunchtime. Learning Walks revealed that the children are actively engaged, enthusiastic and there are less behaviour issues.</p> <p>* All year he has been working closely with the PE Co-ordinator on new detailed progressive planning to ensure that the children are experiencing the full spectrum of sports and activities. The delivery of 2 hours of PE each week has meant that the fitness of our children continues to improve as assessed by the Beep test. Meetings have regularly taken place to plan a detailed calendar of inter and intra competitions accessible to as many children as possible. (Planning, overviews and detailed calendar of events stand as evidence). Also an extensive timetable of after school activities has been developed in response to Pupil Voice (girls football)</p> <p>*The coaches have provided CPD thus increasing the confidence of staff to deliver the sport with confidence in the future.</p>	<p>* The 'before school' physical activities.</p>	<p>*The start of the school was brought forward by 10 minutes which meant that the children no longer gathered on the playground but lined up at the gate thus making any activity impossible.</p>

Review of last year 2023/24

<p>* Provision of sporting experiences within school</p> <p>* Our involvement in the Mansfield Partnership (inter competitions) and intra competitions within school.</p>	<p>* The feedback from Pupil Voice Surveys revealed the children's enthusiasm for our 'Wheelchair Week', Golf Day (where every child participated), Mini Marathon, Jingle Jog and Football Week – it was very positive.</p> <p>*We have participated in an extensive calendar of events within the partnership which has culminated in our school being awarded The Gold Award for the second year running. Within the school, competitive opportunities have arisen involving whole school events, transition (involving Year 2 and 6) and class v class tournaments.</p>		
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Intended actions for 2024/2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that all children are receiving high-quality PE by looking for more CPD opportunities for staff in areas of less confidence. Also to support staff by exploring the different planning resources that will aid teaching further.</p>	<ul style="list-style-type: none"> * Look for external coaches for cricket and to provide the opportunity for the Sports Coach to join the children when swimming. * Explore the different planning schemes available. * PE resources will be updated to make sure that high quality teaching continues to take place.
<p>To ensure that our children are continuing to be active on average 60 minutes per day.</p>	<ul style="list-style-type: none"> * Increase the range of after school clubs as highlighted during Pupil Voice. * Further develop the provision of physical activity at lunchtime by play leaders, in conjunction with Year 5 Sports Leaders, by updating resources. * Staff Meetings involving the sharing of ideas for active and outdoor learning across the curriculum.
<p>To be reflective of our curriculum, forever moving forward, so as to provide a range of different sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> * The PE Co-ordinator and Sports Coach will analyse the curriculum overview, make changes if needed and look for the involvement of an external coach if CPD would be required.
<p>To continue to ensure that our pupils have access to a range of inter and intra competitions to reflects the needs of the pupils</p>	<ul style="list-style-type: none"> * Continue to involve ourselves with the Mansfield Partnership and their varied calendar of events. * Pursue links with our feeder schools to engage in 'active' transition events involving the Year 2s from our feeder infant school and our 'less confident' Year 6s who will be transitioning to our local secondary school. * Continue to be creative when planning internal competitions.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>*Staff confidence will grow in areas where confidence and expertise were lacking.</p> <p>*That high-quality teaching will become the norm across all topics. Learning Walks in March 2025 showed that this was the case and that adaptations for all abilities were evident.</p> <p>* The fitness of our pupils will increase as a result of the implementation of the '60 Active Minutes'. Beep Test Data was analysed in July 2025 and showed that 25% of pupils had increased their score since April 2025.</p> <p>* Our 'After School 'clubs will continue to be well attended and give opportunities for physical activity outside of the school day.</p> <p>*That children will come to enjoy PE and view all areas positively. Pupil Voice data, compiled in March 2025, showed that all pupils felt PE was fun and spoke enthusiastically about their lessons. They were able to talk confidently about skills and techniques that had been taught.</p> <p>* That standards will be raised and more children will be at ARE by the end of the year. Pupil attainment data, by the end of the Summer Term, showed that at least 70% of children were at ARE.</p>	<p>* Staff Confidence Meetings</p> <p>*Lesson Observations and Learning Walks</p> <p>* Beep test Results which are analysed 4 times a year</p> <p>*After School Registers</p> <p>*Pupil Voice meetings with groups of children from each year group.</p> <p>* Pupil attainment information</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?