

 Primary PE Sports Grant 2024-25

**What is the PE and sport funding?**

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Newlands is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

**How will we invest this at Newlands Junior School?**

At our school we have developed a provision plan to ensure this funding is invested (rather than ‘spent’) to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children’s skills, staff and pupil feedback, uptake of clubs etc.

 Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health

|  |
| --- |
| **Primary PE Sport Grant awarded** |
| Total number pupils on roll | 226 |
| Lump Sum | £16,140 |
| Amount received per pupil (£10 x 226) | £2,260 |
| Total amount received | £18,400 |
| Total spend planned | £ 18,400 |
| Summary 2024 - 2025 |
|

|  |
| --- |
| **Objectives of spending:** * To continue to improve the provision of PE and sport at Newlands Junior School through staff development and training.
* To broaden the sporting opportunities and experiences available to pupils.
* To continue to increase fitness and enjoyment, making sport and physical activity a way of life.
* To increase opportunities for pupils to be involved in competitive sport.
* To provide equipment which will widen the children’s experiences of different sporting activities.
 |
|  |

 |
| Record of spending by item/project 2024-25 |
| Item/Project | Cost | Objectives | Intended Impact |
| Sports coaches to teach lessons and work with staff to provide professional development.  | £3,000e.g.golf, tennis, dance, wheelchair sports | To develop teaching and learning across all strands of the PE curriculum and increase teacher’s confidence and subject knowledge. To provide a range of sports taught to a high standard by expert coaches. To develop an understanding of diversity, disability and learning powers e.g. overcoming adversities.  | Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum, building on prior learning and differentiating where possible. Children develop learning powers, attitudes and skills which are transferable to other aspects of life and learning shaping responsible young citizens.  |
| Staff and sports coaches to provide a wide range of sporting activities for children to experience different sporting activities.  | £4,000 e.g. dance, multi-sports, boys and girls football | To continue to embed a wide variety of sports and encourage more children to take up the provision on offer.To give pupils a chance to learn, practice, and excel in activities that their school time simply couldn't accommodate, growing their talent, helping them explore their abilities, and develop confidence. To continue to encourage more children to take part in physical activity after school increasing fitness, a lifelong love of physical activity and develop cultural capital by widening access to new experiences.To ensure children who are not able to access sports clubs out of school are able to access provision in school. | Continue to encourage the least active children to take up and develop their enjoyment so activity can become a part of their lifestyle. Develop the skills of talented pupils and signpost to different clubs.More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school to access the provision provided.A wide variety of provision will at some point in the year meet the interest of the vast majority of children.  |
| Develop the role of the PE co-ordinator and teachers. | £1,200 | Monitor and build on the provision in place. Develop the role of the coordinator through CPD. Provide opportunities for lesson observations, pupil voice and monitoring. | Ensure best practise can be shared and embedded across school. Identify strengths and areas for development reacting to analysis.  |

|  |  |  |  |
| --- | --- | --- | --- |
| Enrol in Mansfield Sports Partnership to support curriculum leader. Train sports crew tolead activities across school.Participation in Mansfield sports festivals, football matches and in school tournaments/competitions. | £500West Notts. College Sports Crew– Nikki Biggs£2,500towards cost of travel to competitions | Continue to increase participation in competitive sport between schools and within school encouraging participation regardless of ability.Continue to enhance personal development through competitive sport learning the skills for teamwork, resilience, respect and following rules. | The fitness of children will have improved allowing them to compete and deliver their best performances which will also impact on mental well-being.The vast majority of children will participate and enjoy a range of sporting activities daily.There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later. |
| Employ 3 play leaders to lead games and sporting activities with the “sports crew” at lunchtimes. | £4,500towards cost of 3 lunchtime play leaders. | Increase participation in group sports and games on a daily basis, increasing fitness, participation and learning powers.Provide opportunities for competition developing sports skills and attitudes e.g. teamwork, resilience, sportsmanship, how to deal with losing. Introduce children to a wide range of physical activities.Raise heartbeat and increase fitness. | A greater number of children will participate in physical activity throughout the day This will also impact on well-being as endorphins are released.Fitness will increase and physical activity will become part of everyday life. |
| Purchase equipment in order to carry out the lunchtime activities and PE lessons. (replace lost/old equipment, purchase other to widen provision and support events. | £2,700 to support play leader/health mentor games and activities at break and lunchtimes and PE lessons. | Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes as well as during PE lessons.  | Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future.  |