



MFL POLICY September 2025

Introduction

“One language sets you in a corridor for life. Two languages open every door along the way.” (Frank Smith)

At Newland’s Junior School, we hope to stimulate and encourage curiosity in other languages and cultures to enable our learners to welcome and celebrate cultural difference in our world. We believe that pupils need to be prepared to participate in a global economy in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop; skills that they will be able to access in the future to equip them to learn additional languages or to improve their competence in an existing language.

Aims and Objectives

At Newland’s, through our teaching of MFL we aim to:

- foster an interest in learning other languages and cultures
- introduce children to another language in a way that is enjoyable and fun
- make young children aware that language has a structure, and that the structure differs from one language to another
- help children develop their awareness of cultural differences between countries
- develop their speaking and listening skills
- lay the foundations for future study
- develop responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults

Organisation

Teachers can decide when to teach Spanish and for how long (depending on the learning objective and task), however it does need to be taught on a regular basis with an equivalent of 20 minutes per week. In addition, regular practice is integrated into daily routines, for example answering the register in Spanish, morning greetings etc.

The Curriculum

Spanish is the modern foreign language taught in our school. The teaching of Spanish is based on the guidance material in the Key stage 2 Framework for Languages. We use the Language Angels scheme of work alongside other resources to ensure rich and varied learning opportunities.

Children are taught to:

- Ask and answer questions
- Use correct pronunciation and intonation
- Understand some of the grammar conventions
- Memorise words
- Interpret meaning
- Work in pairs and groups, and communicate in Spanish
- Look at life in another culture
- Join in with songs and rhymes
- Read and write simple and more complex sentences

During Spanish sessions, children are given the opportunity to participate in both group and individual learning tasks. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, audio and kinaesthetic prompts and a lot of the teaching and learning will be oral.

Adaptive Teaching

The National Curriculum provides a broad and balanced education for all children. Throughout all teaching and learning at Newlands, we provide opportunities that enable all pupils to make good progress. We do this by setting suitable challenges and responding to each child's individual needs, as well as choosing activities to suit each year group and lesson. Teaching is adapted to meet the needs of all pupils. Appropriate support, whether adult support or the use of manipulatives or other extra learning resources, is given to any child that needs it to move their learning forwards.

Inclusion

All children shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources.

Assessment

Most assessment is formative and is used to support teaching and learning and inform future planning. The teacher will assess children's progress in the target language based on their achievement of the learning objective and the Spanish skills progression. The children's attainment will be recorded termly on the visual maps in line with Newland Junior's assessment policy. Any written work produced will be marked in line with the school's marking policy.

Monitoring

Monitoring carried out by the MFL subject leader includes:

- Staff voice
- Pupil voice
- Planning scrutiny
- Work sampling
- Classroom observations
- Learning walks