



ART & DESIGN POLICY September 2025

The National Curriculum Definition

"Art, craft and design embody some of the highest forms of human creativity. A high quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment invent and create their own works of art, craft and design. As pupils progress they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation."

Adaptive Teaching

The National Curriculum provides a broad and balanced education for all children. Throughout all teaching and learning at Newlands, we provide opportunities that enable all pupils to make good progress. We do this by setting suitable challenges and responding to each child's individual needs, as well as choosing activities to suit each year group and lesson. Teaching is adapted to meet the needs of all pupils. Appropriate support, whether adult support or the use of manipulatives or other extra learning resources, is given to any child that needs it to move their learning forwards.

Art & Design at Newlands Junior School

We believe that art & design is vitally important in order to develop creativity, imagination and inventiveness in all our children. A wide range of activities and experiences enriches the learning and knowledge of children allowing them to communicate their thoughts, ideas and interpretations in the most expressive and practical way possible. Children are encouraged, at every opportunity, to communicate their thoughts and feelings whilst developing their language to portray how they feel about their own and others' work. Creativity is encouraged through the use of a wide range of different materials whilst being exposed to resources, tools and techniques in order to creatively record their opinions and moods. At Newlands we strive to ensure our children are best prepared for the wider world by providing them with opportunities to engage within the wider art & design community whilst engaging within diversity and cultural differences.

National Curriculum Teaching Aims

The national curriculum outlines the following key themes that our children should be taught:
"Pupils should be taught to develop their techniques, including their control and use of materials with creativity, experimentation and an increased awareness of different kinds of art, craft and design. Pupils should be taught:

- ❖ To create sketch books to record their observations and use them to review and revisit ideas
- ❖ To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- ❖ About great artists, architects and designers in history.

Our Art & Design Objectives at Newlands Junior School

Our Art & Design Curriculum will:-

- ❖ Provide a range of stimulating and creative opportunities which create a framework for success and enjoyment, thus enhancing self-esteem.
- ❖ Develop pupils' visual perception, awareness, curiosity and sensitivity to the natural and built environment, through working from observation and direct experience.
- ❖ Foster the development of making/creating skills using a variety of media, techniques and scale. Pupils can thus develop the ability and confidence to realise their ideas successfully.
- ❖ Develop the pupils' capability in developing and expressing ideas through art by visual investigation and the gathering and organisation of reference materials and resources including that of notable/historic importance.
- ❖ Encourage pupils to evaluate and review their work and that of others, both individually and in group whilst communicating, in a range of mediums, how it makes them feel.
- ❖ Provide pupils with a great range of visual prompts and elements in order to foster a better understanding of artistic interpretation helping them then develop their own.
- ❖ Understand that art is present within daily life and all around us within many different forms and interpretations.
- ❖ Encourage pupils to respond to, and articulate opinions on art, craft and design and sculpture and use a specialist art vocabulary when describing their work and ideas.
- ❖ To promote respect and responsibility within an active role in society whilst developing children's character, integrity and cooperation when working with a range of different people from different cultural opinions.
- ❖ To develop children's understanding of values, mutual respect and tolerance within an inclusive manner.
- ❖ To ensure activities are differentiated across the whole school enabling children to work towards the national curriculum standard and access learning appropriate to their needs and abilities.
- ❖ Develop an understanding of the work of artists, craftspeople and designers and apply this knowledge to their own learning whilst providing the opportunity for studying historical, cultural and religious art.

Health and Safety

Pupils will be taught to use materials, tools and equipment safely. The use of tools and equipment will be closely supervised by teachers and sharp tools introduced appropriately as pupils progress throughout the skills progression document within each respective year group.

Assessment, Recording and Reporting

Pupils will be encouraged to reflect upon their work as individuals, in class groups and through self-assessment as appropriate. Teachers will use formative assessment strategies and will record this upon the skills progression document as initials of each child being either Below/Age Related/Greater Depth. This will then be used by each class teacher as a whole class guide as to whether a specific skill has been achieved as a class. At the end of each year teachers will make summative assessments of the attainment and progress made by pupils against the National Curriculum and use these to report to parents/carers.

The Role of the Subject Leader

- ❖ To ensure the progression of skills are covered in each year group.
- ❖ To monitor the curriculum and the progression of the Subject.
- ❖ To review the needs of Art and Design.
- ❖ To support teachers in promoting high standards.

- ❖ To ensure a full list of equipment and resources is kept.
- ❖ To ensure good Health and Safety practices are followed.
- ❖ To regularly review the Subject Action Plan.

We will ensure that the whole school community is aware of the Art & Design Policy and our published information and Art & Design objectives by publishing them on our school website.

Monitor and Review

We will continually review our objectives in relation to any changes in our school profile. Our objectives will sit in our overall school improvement plan and therefore will be reviewed as part of this process.