



Newlands Junior School
We are Proud

Newlands Junior School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL
The values and ethos of the school are could be unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none">• Values are displayed on the home page of our website• Values are displayed around school and are taught on a weekly basis in assemblies.• Values are embedded across all subjects and within the ethos of the school.• Values include a commitment to tolerance, diversity and mutual respect	AC CB	Low
Leaders may be unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>School leaders purchase relevant training e.g. National College.</p>	SLT	Low

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
<p>School staff may be unaware of their responsibilities under the Prevent duty, and the need to promote British values</p>	<p>Pupils and staff</p>	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training updates when necessary and a refresher every September.</p> <p>Staff members are signposted to Channel training which is updated regularly.</p> <p>Staff are aware that they can go to the DSLs for advice, support, and to escalate concerns.</p>	<p>HT</p>	<p>Low</p>
<p>Governors cannot carry out their role to monitor the school's Prevent strategy effectively</p>	<p>Pupils and staff</p>	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link governor that oversees our compliance with the Prevent duty.</p> <p>Governors complete relevant Prevent training.</p> <p>Governors are updated of any concerns or incidents.</p>	<p>Chair of Governors</p>	<p>Low</p>
<p>Staff may not support the school's values and ethos, or they support and promote extremist ideas</p>	<p>Pupils and staff</p>	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken, for example:</p> <ul style="list-style-type: none"> • School ethos and commitment to safeguarding are included in job advertisements • NCC Safer recruitment procedures are followed • Online checks are made for those shortlisted. 	<p>HT Chair of Governors</p>	<p>Low</p>

Working in partnership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Staff may not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	Newlands works and communicates with local safeguarding partners and other relevant agencies (TETTC) regarding concerns about extremism. The DSL is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately.	HT	Low

Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Pupils may be exposed to extremist ideologies by visiting speakers	Pupils	The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils. Visitors are only booked from reputable companies where checks have been carried out or are known in the local area.	HT	Low
The school site may be used to host events which support extremist ideologies or promote hatred	Pupils and staff	Currently school does not hire out the building, but if this were to occur, hiring and lettings agreements would state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Business Manager	N/A

School curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
The curriculum could teach damaging content and use damaging material or it may fail to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Citizenship and RSE lessons are planned to allow sensitive and supportive discussions on radical issues and extreme ideologies and allow pupils to ask questions.</p>	Citizenship Coordinator	Low
A culture of inequality or abuse could be allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful or discriminatory behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Pupils are taught how to be responsible citizens who behave acceptably towards others.</p>	HT	Low
British values may not promoted outside of the classroom	Pupils and staff	<p>Pupils participate in democracy through school council and student leadership elections</p> <p>Assemblies promoting diversity, human rights, and respect</p> <p>Celebrations from multiple religions and cultures are celebrated around the school</p> <p>Pupils visit a range of religious places in order to learn about different religions/cultures and develop understanding</p>	HT Citizenship Coordinator	Low

IT and internet safety

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Pupils could use the school network or school hardware to access extremist material	Pupils	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>All concerns are logged and the log is monitored termly by SLT and governors.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</p>	<p>HT ICT Coordinator</p> <p>IT provider</p>	Low
Pupils could access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online dangers</p>	HT ICT Coordinator	Low

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Non-approved visitors could access the school site to spread extremist ideology	Pupils and staff	<p>The NCC Visitors to School Policy has been adopted.</p> <p>Where possible, only pre-booked visitors are allowed onsite whilst pupils are in school.</p> <p>All visitors to the school must be signed in at reception and wear ID badges</p> <p>Visitors are to be accompanied around the school site by a member of staff at all times.</p>	HT Office staff	Low

HEADTEACHER/DSL

[Signature] *A Castledine*

[Date] 29.09.25

DATE OF NEXT REVIEW:

[Date] OCTOBER 27