



## NEWLANDS JUNIOR SCHOOL BEHAVIOUR PLAN September 2025

We strongly believe that all people involved in the life of the school i.e. teaching staff, parents, governors, ancillary helpers and children, need to be

involved in the behaviour plan and to have the opportunity to express their views. In the light of this, the behaviour plan has been written after input from children, staff, governors and feedback from parents. It is also the responsibility of all groups to work together in order to ensure behaviour is of a very high standard where children feel happy and safe to learn.

Class teachers will discuss the plan with children at the beginning of a year and periodically, as the need arises.

In accordance with our school aims we try to praise good behaviour at all times in order to promote a positive self-image for the child.

The school motto "**We Are proud**" is there to unite everyone together to strive towards the highest standards possible which we can celebrate together.

A set of 4 core values have been set by all stakeholders. We aim to see these on a daily basis from adults and children.

**These are: Pride, Respect, Responsibility, Kindness**

**Children are also taught positive learning including: Resilience, Determination, Positivity and Reflection.**

Each week a target is set for the children to follow around these values. They are taught in assemblies as well as in lessons such as British Values and Personal and Social Education. Children are rewarded with points and certificates in celebration assemblies.

### Rewards

In school we have many children who always behave well. Effort in work and good behaviour is rewarded in the following ways:-

1. The teacher will tell the child how pleased s/he is.
2. The child may receive a point which they can save to buy rewards.
3. The child may receive a certificate or star award in Assembly (held weekly).
4. The child may be nominated for a Super Star Award (for a consistent effort over a period of time or very special achievement), normally at the end of each term.
5. Head teacher stickers

### School Rules

There are 6 agreed golden rules, applicable throughout the school, which are displayed in each classroom.

#### Golden Rules

- **We work hard (even when things are difficult)**
- **We are kind and helpful (thinking of others feelings)**
  - **We listen to each other (don't interrupt)**
- **We keep our comments, hands and feet to ourselves (treat others as you wish to be treated)**
  - **We tell the truth (own up and be honest)**
- **We show respect (for ourselves, our school, our work and others)**

The consequences of breaking these rules are also displayed in classrooms.

### Behaviour Procedure

Initially a child is given a verbal warning as an opportunity to improve their behaviour. Then the following 3 stages apply:

1. The child moves to amber and misses a playtime
2. Next the child moves to red and is sent to their partner class for 30 minutes to complete their work. **After this the child has the opportunity to go back into the classroom.**
3. If the child continues to break the school rules they will move onto black and sent to the head teacher to work.

Serious offenses e.g. offensive/racist or homophobic language, disrespect to an adult or a physical assault is an instant period in time out without any warnings.

### Lunchtime Records

Positive praise is given whenever possible. Children who display qualities such as good manners, kindness and cooperation receive dojos also.

### Exclusions

The head teacher has the responsibility for giving fixed term exclusions to individual children for serious acts of misbehaviour.

For repeated or very serious acts of anti-social behaviour the head teacher may permanently exclude a child.